



| Please write clearly in | block capitals. |                  |  |
|-------------------------|-----------------|------------------|--|
| Centre number           |                 | Candidate number |  |
| Surname                 |                 |                  |  |
| Forename(s)             |                 |                  |  |
| Candidate signature     |                 |                  |  |

# GCSE MATHEMATICS

Past Paper 
Website
Home



Foundation Tier Paper 1 Non-Calculator

Tuesday 21 May 2019

Morning

Time allowed: 1 hour 30 minutes

#### **Materials**

For this paper you must have:

mathematical instruments



You must not use a calculator.

#### Instructions

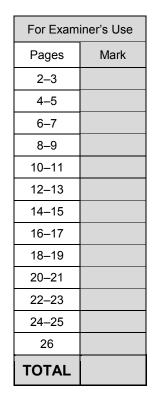
- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

#### **Advice**

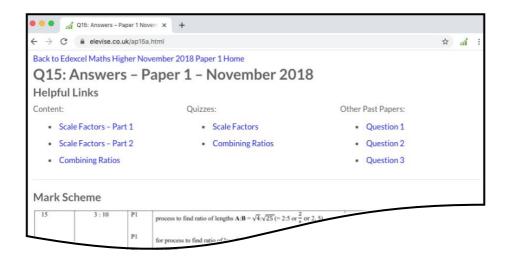
In all calculations, show clearly how you work out your answer.





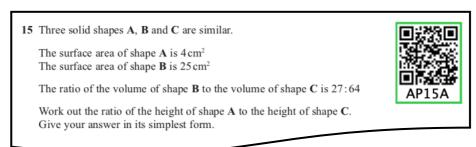
# **How the Past Papers work**

Every past paper question has a corresponding webpage that has the mark scheme and worked solutions for that particular question. There are also helpful links to content for the concepts used to answer the question, quizzes that you can use to try some of the concepts and similar past paper questions. An example of a webpage for a question is given below:



## How to get to the webpage

Every past paper question has a QR code next to it, such as:



You can get to the corresponding webpage in 3 different ways:

- 1) Scanning the QR code with the camera on a smart phone or tablet.
- 2) Typing the code that is underneath the QR code at the end of <a href="www.elevise.co.uk/">www.elevise.co.uk/</a>. For this question, the code is AP15A, so you would type <a href="www.elevise.co.uk/AP15A">www.elevise.co.uk/AP15A</a> into the address bar to obtain the webpage. If you would like to see the question rather than the answers, you change the A at the end of the code to a Q; you would type <a href="www.elevise.co.uk/AP15Q">www.elevise.co.uk/AP15Q</a>
- 3) Clicking on the QR code if you are viewing the past paper as a PDF or on a web browser.

www.elevise.co.uk

### Answer all questions in the spaces provided

**1** Which type of angle is the largest? Circle your answer.

[1 mark]



right reflex obtuse acute

Solve 4x = 8Circle your answer.

[1 mark]



x = 0.5 x = 2 x = 4 x = 32

Work out 10 + (-4) Circle your answer.

[1 mark]



**-14 -6** 6 14

[1 mark]

Circle the calculation which works out half of 12 4



$$12 \times \frac{1}{2}$$

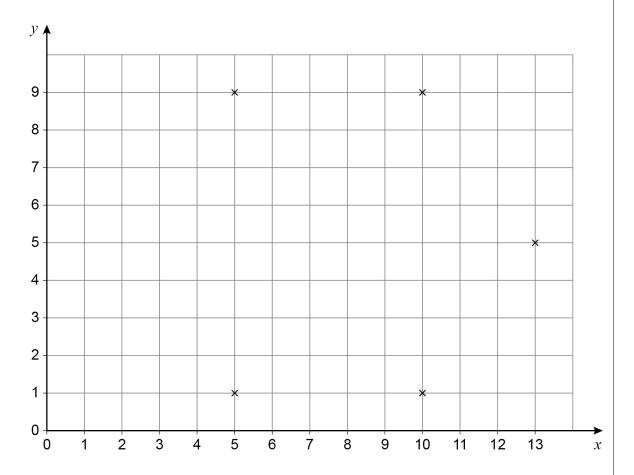
| 5 | (a) | Work out | 364.5 + 17.9 – 2.08 |   |           |
|---|-----|----------|---------------------|---|-----------|
|   |     |          |                     | _ | [2 marks] |
|   |     |          |                     |   |           |
|   |     |          |                     |   |           |
|   |     |          |                     |   | KN5A      |
|   |     |          |                     |   |           |
|   |     |          |                     |   |           |

| 5 | (b) | Work out | [1 mark] |
|---|-----|----------|----------|
|   |     |          |          |
|   |     |          |          |

Answer \_\_\_\_\_



**6** Five points are plotted on a centimetre grid.



The points are five of the vertices of a hexagon.

Each side of the hexagon has the same length.

Work out **one** possible pair of coordinates of the other vertex.

[2 marks]



Answer ( ,



| Amy and Brad each have some money.  Carly has no money.  Amy gives £7 to Carly.  Brad gives £5 to Carly.  Now they all have the same amount of money.  How much money did Amy have to begin with? | E KN7A    |
|---|-----------|
|   | [2 marks] |
| Answer £  |           |

Turn over for the next question

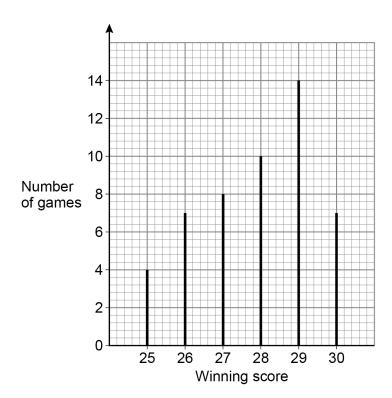
4



8 A game is played 50 times.

The vertical line chart shows the winning scores.





8 (a) Write down the mode.

| [1 | markj |  |
|----|-------|--|
|----|-------|--|

Answer



|   |     | The game is played again.   |           | outside<br>box |
|---|-----|---|-----------|----------------|
| 8 | (b) | Use the chart to estimate the probability that the winning score is 25          | [1 mark]  |                |
|   |     | Answer  |           |                |
| 8 | (c) | Use the chart to estimate the probability that the winning score is 27 or more. | [2 marks] |                |
|   |     | Answer  |           |                |
| 9 | (a) | Write down <b>all</b> the factors of 18   | [2 marks] |                |
|   |     | Answer  | IN KN9A   |                |
| 9 | (b) | Work out the lowest common multiple (LCM) of 12 and 15                          | [2 marks] |                |
|   |     |   |           |                |
|   |     | Answer  |           | 8              |



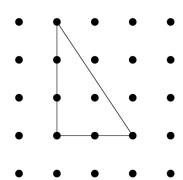
| 10 | (a) | Coaches take people to a festival.  Each coach can take 50 people.  From one city there are 820 people.  How many coaches are needed? | KN10A |
|----|-----|---|-------|
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| 10 (b) | From a different city 13 coaches are needed.  |           | ou |
|--------|---|-----------|----|
| . ,    | Each coach costs £450 to hire.                |           |    |
|        | Work out the total cost of hiring 13 coaches. |           |    |
|        |   | [3 marks] |    |
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|        | Answer £                                      | _         |    |
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|        | Turn over for the next question               |           |    |
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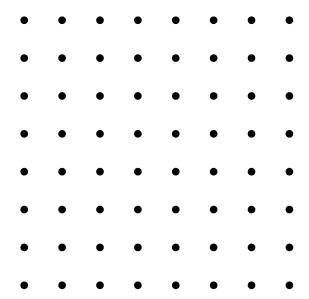
11 Here is a triangle on a square dotty grid.





11 (a) On the grid below, show how you can make a parallelogram with **two** of these triangles.

[1 mark]





11 (b) On the grid below, show how you can make a trapezium with **three** of these triangles.

[1 mark]

11 (c) On the grid below, show how you can make a rhombus with **four** of these triangles.

[1 mark]

3



| 12 | Work out | 65% of 300  |     |    | [3 marks]                   |
|----|----------|---|-----|----|-----------------------------|
| 13 |          | e average score was $\frac{5}{2}$ of the average score. |     |    | I WELL<br>KN13A<br>[1 mark] |
|    |          | 125   | 175 | 30 | 20                          |



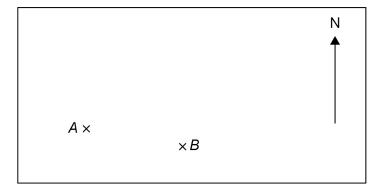
13 14 Here is a cuboid. 10 cm 5 cm 7 cm Work out the volume. [2 marks]  $cm^3$ Answer \_\_\_\_\_ 15 Circle the shape that has a uniform cross section. [1 mark] cylinder pyramid cone sphere

Do not write outside the box

7



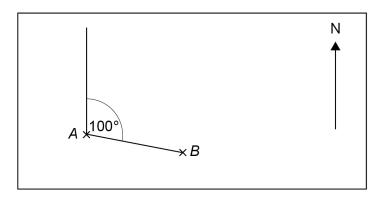
**16** (a) Here is a map showing points A and B.





Kemal wants to measure the bearing of  $\boldsymbol{A}$  from  $\boldsymbol{B}$ .

He draws two lines and measures the angle between them.



Kemal says that the bearing of A from B is  $100^{\circ}$ 

Is his method correct?

| Cive | 2 | reason | for | vour | answer. |
|------|---|--------|-----|------|---------|
| GIVE | а | reason | 101 | voui | answer. |

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| 16 | (b) | On a different map, the bearing of <i>D</i> from <i>C</i> is 045° |
|----|-----|---|
|    |     | Nina says,  |

"D is North West of C."

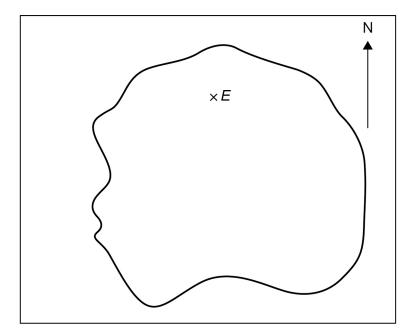
Is Nina correct?

Give a reason for your answer.

[1 mark]

**16 (c)** This map shows an airport, *E*, on an island.

Scale: 1 cm represents 100 km



A plane flies due South from the airport.

How far does it fly until it reaches the sea?

[3 marks]

Answer \_\_\_\_\_ km

5



| 17 | (a) | Simplify fully 56: 24  Answer:      | [2 marks] |
|----|-----|-------------------------------------|-----------|
| 17 | (b) | Write the ratio 5:4 in the form n:1 | [1 mark]  |
|    |     | Answer :                            |           |
| 17 | (c) | Share £180 in the ratio 1:9         | [2 marks] |
|    |     | Answer £ and £                      |           |



Here is some data about the people listening to a radio station one day.



|                  | Percentage | Mean number of hours listening | number of<br>hours listening |
|------------------|------------|--------------------------------|------------------------------|
| Aged 40 or under | 21         | 1.2                            | 4.5                          |
| Aged 41 or over  | 79         | 6.3                            | 13.9                         |

Compare the data for people aged 40 or under with the data for people aged 41 or over. Make **three** comparisons.

Comparison 1

Comparison 2

Comparison 3

Turn over for the next question

\_\_\_





| 19 |     | You are given that $4a - 2b = 10$  |           |
|----|-----|--|-----------|
| 19 | (a) | Write down the value of $2a - b$ Answer  | [1 mark]  |
| 19 | (b) | Write down the value of $2b - 4a$  | [1 mark]  |
|    |     | Answer   |           |
| 19 | (c) | You are given that $4a - 2b = 10$ and $a + c = 3$ Write an expression in $a$ , $b$ and $c$ that is equal to 23  Give your answer in its simplest form.  You <b>must</b> show your working. | [2 marks] |
| L  |     |  |           |



| 20   | (a) | Write 0.000 97 in standard form.  Answer       | [1 mark]  |
|------|-----|--|-----------|
| 20 ( | (b) | Work out $\frac{3 \times 10^5}{4 \times 10^3}$ |           |
|      |     | Give your answer as an ordinary number.        | [2 marks] |
|      |     |  |           |
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|      |     | Answer   |           |
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Turn over for the next question

7



21 Anna plays a game with an ordinary, fair dice.

If she rolls 1 she wins.

If she rolls 2 or 3 she loses.

If she rolls 4, 5 or 6 she rolls again.

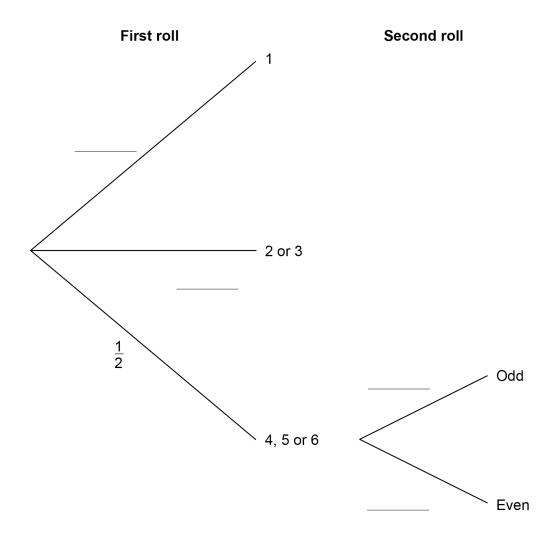
When she has to roll again,

if she rolls an odd number she wins

if she rolls an even number she loses.

21 (a) Complete the tree diagram with the four missing probabilities.

[2 marks]





| 21 (b) | Is Anna more likely to win or to lose?                  |           | Do not write<br>outside the<br>box |
|--------|---|-----------|------------------------------------|
|        | You <b>must</b> work out the probability that she wins. | [4 marks] |                                    |
|        |   | [4 marks] |                                    |
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|        | Turn over for the next question                         |           |                                    |
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| Three friends arrive at a party.                                 |               |
|--|---------------|
| Their arrival increases the number of people at the party by 20% |               |
| In total, how many people are now at the party?                  | <b>[0</b>     |
|  | [2 mai        |
|  |               |
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|  | <b>■ KN22</b> |
|  | KINZZ         |
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| 23 | Work out the value of | $(3^{12} \div 3^5) \div (3^2 \times 3)$ | [3 marks] |
|----|-----------------------|---|-----------|
|    |                       |   |           |
|    |                       |   | N23A      |

Answer

**24** (a) a + b = 0

Which of these is equal to b? Circle your answer.

[1 mark]



0

 $\frac{1}{a}$ 

a

**-**a

**24 (b)**  $c \times d = 1$ 

Which of these is equal to d? Circle your answer.

[1 mark]

1

1

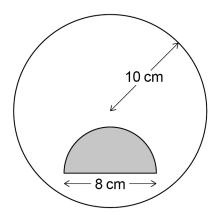
С

,

7



25 A shaded semicircle is inside a circle as shown.



Not drawn accurately

The radius of the circle is 10 cm

The diameter of the semicircle is 8 cm

How many times bigger is the unshaded area than the shaded area?



[4 marks]

Answer \_\_\_\_\_



The number of items, n, made in 1 hour by a machine is given by  $n = \frac{60}{t}$ 

 $\it t$  is the time in minutes the machine takes to make one item.

The value of t changes for different types of item.

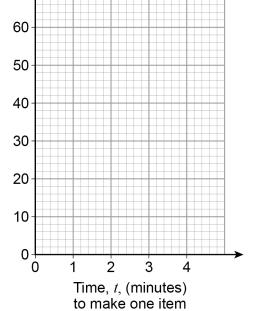
**26** (a) On the grid below, draw the graph of  $n = \frac{60}{t}$  for values of t from 1 to 4

70

[2 marks]



Number of items, n, made in 1 hour



**26 (b)** The machine takes 3 minutes 30 seconds to make one item.

**Use your graph** to estimate the value of n.

[2 marks]

Answer

8



| 27         | Rearrange       | y = 2y - 6  | to make $y$ the subject. | Do no<br>outsic<br>bo | de the |
|------------|-----------------|-------------|--------------------------|-----------------------|--------|
| <b>-</b> 1 |                 | x - 2y - 0  | to make y the subject.   | [2 marks]             |        |
|            |                 | Answer      |                          |                       |        |
| 28         | Multiply out ar | nd simplify | (x + 5)(x - 1)           | [2 marks]             |        |
|            |                 | Answer      |                          |                       |        |
|            |                 | EI          | ND OF QUESTIONS          |                       |        |

