



Please write clearly in block capitals.			
Centre number	Candidate number		
Surname			
Forename(s)			
Candidate signature			
GCSE MATHEMATICS	Past Paper I Website Home I		F
Foundation Tier Paper 2 Calcul	lator —		
	ומנטו		
Thursday 6 June 2019 Mornin	g Time allowed: 1	hour 30 ı	minute
Materials		For Exam	iner's Use
For this paper you must have:		Pages	Mark
<ul> <li>a calculator</li> <li>mathematical instruments.</li> </ul>		2–3	
		4–5	
Instructions		6–7	
	rams in pencil	8–9	
<ul> <li>Use black ink or black ball-point pen. Draw diagrams in pencil.</li> <li>Fill in the boxes at the top of this page.</li> </ul>		10–11	
Answer all questions.		12–13	
<ul> <li>You must answer the questions in the spaces provide the back around each page or an black and</li> </ul>		14–15 16–17	
<ul><li>outside the box around each page or on blank page</li><li>Do all rough work in this book. Cross through an</li></ul>	•	18–17	
be marked.	y work you do not want to	20–21	
Information		22–23	
<ul> <li>The marks for questions are shown in brackets.</li> </ul>		24–25	
<ul> <li>The maximum mark for this paper is 80.</li> </ul>		26–27	
<ul> <li>You may ask for more answer paper, graph paper These must be tagged securely to this answer be</li> </ul>		TOTAL	
Advice			
In all calculations, show clearly how you work out y	our answer.		



IB/M/Jun19/E9

## How the Past Papers work

Every past paper question has a corresponding webpage that has the mark scheme and worked solutions for that particular question. There are also helpful links to content for the concepts used to answer the question, quizzes that you can use to try some of the concepts and similar past paper questions. An example of a webpage for a question is given below:

•••	Q15: Answers – P	aper 1 Novem 🗙	+				
← → C	🕯 elevise.co.	uk/ap15a.html			☆ 🚮 :		
Construction of the	Answer		r 2018 Paper 1 Home er 1 – November 201	18			
Content:			Quizzes:	Other Past Papers:			
Scale	Scale Factors - Part 1		Scale Factors	Question 1			
• Scal	e Factors - Par	rt 2	Combining Ratios	Question 2			
Combining Ratios     Question 3							
Mark Sc	heme						
15	3 : 10	D1	is to find ratio of lengths $A:B = \sqrt{4}:\sqrt{25}$ (= 2:5 or	$\frac{2}{\kappa}$ or 2, 5)			

## How to get to the webpage

Every past paper question has a QR code next to it, such as:

15 Three solid shapes A, B and C are similar.	
The surface area of shape A is $4 \text{ cm}^2$ The surface area of shape B is $25 \text{ cm}^2$	
The ratio of the volume of shape ${f B}$ to the volume of shape ${f C}$ is 27:64	AP15A
Work out the ratio of the height of shape <b>A</b> to the height of shape <b>C</b> . Give your answer in its simplest form.	

You can get to the corresponding webpage in 3 different ways:

- 1) Scanning the QR code with the camera on a smart phone or tablet.
- 2) Typing the code that is underneath the QR code at the end of www.elevise.co.uk/. For this question, the code is AP15A, so you would type www.elevise.co.uk/AP15A into the address bar to obtain the webpage. If you would like to see the question rather than the answers, you change the A at the end of the code to a Q; you would type www.elevise.co.uk/AP15Q
- 3) Clicking on the QR code if you are viewing the past paper as a PDF or on a web browser.

# www.elevise.co.uk



	Answer	all questions in the	spaces provided		Do out
Circle	the number that is	one <b>less</b> than a cub	be number.		[1 mark]
KO1A	20	22	24	26	[
Circle	the fraction which is	s equal to 0.25			[1 mark]
KO2A	1 40	<u>2</u> 5	<u>3</u> 12	<mark>4</mark> 100	
Here is	s a number line.		A		4
	number is at A? your answer.				
	3.3	3.55	3.6	3.8	[1 mark]



IB/M/Jun19/8300/2F

4	How mony millim	otros oro oqua	l to 2 27 motros2			Do not write outside the box
4	How many millim Circle your answe		ii to 3.27 metres?			
	32. <sup>-</sup>		327	3270	<b>[1 mark]</b> 32700	
KO4A	8 <b>7</b>					
5	Which is longer,	$\frac{3}{4}$ of a day	or 1000 minutes	?		
	You <b>must</b> show y	our working.				
					[3 marks]	
					KO5A	
		Answer				
						7
					Turn over <b>&gt;</b>	



(a)	Use your calculator to work out $\frac{9.7}{1.8}$	$\frac{75^3}{875}$ + 6.4 <sup>2</sup>
	Give your answer as a decimal.	
	Write down your full calculator display.	[2 marks]
		KO6A
		ROOA
	Answer	
(b)	Is your answer to part (a) sensible?	
	Check by rounding each of 9.75, 1.875 a	and 6.4 to the nearest whole number.
	You must show your working.	
		[3 marks]
	Tick a box.	
	Tick a box.	Not sensible
		Not sensible



#### Do not write outside the box

### 5

## 7 Complete the bank statement.

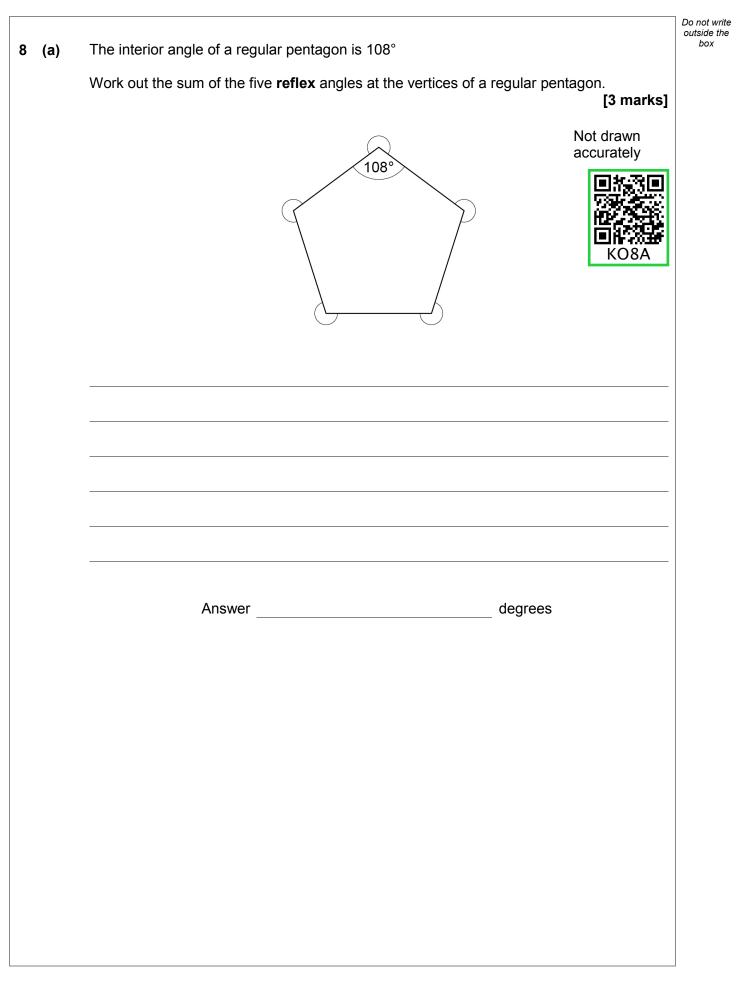
## [3 marks]

Date	Description	Credit (£)	Debit (£)	Balance (£)	
01/04/2019	Starting balance				ľ
05/04/2019	Council tax		189.34	72.09	
10/04/2019	Refund			86.75	
12/04/2019	Salary	1430.29			



Turn over for the next question



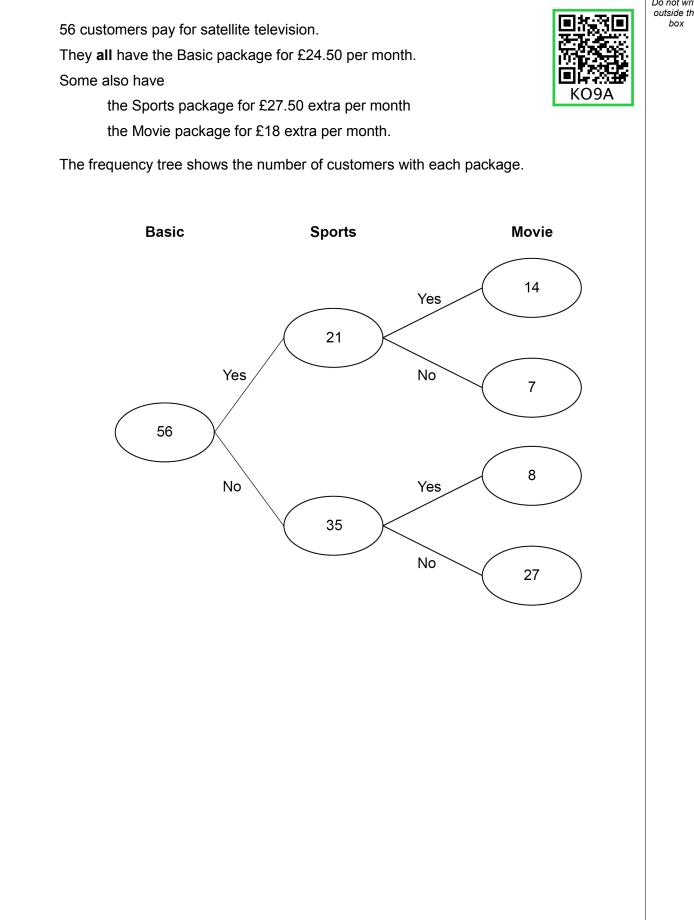




		Omar asks Harry, "How many lines of symmetry does a pentagon have?" Harry assumes it is a regular pentagon. His answer is 5.	Do not write outside the box
8	(b)	Draw the lines of symmetry on this regular pentagon. [1 mark]	
8	(c)	Omar then says, "What if the pentagon is <b>not</b> regular?" For a pentagon that is <b>not</b> regular, what is true about the number of lines of symmetry? Tick <b>one</b> box. [1 mark]	
		There must be 0	
		There could be 0 or 1	
		There could be 0, 1 or 2	
		There could be any number up to 5	
			5



Turn over ►





Do not write outside the

	[4 mai
Answer £	
Turn over for the next question	
rum over for the next question	



Do not write
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box



Do not write outside the box

Zoe is thinking of a number.

10

$$\frac{3}{10}$$
 of 90 =  $\frac{1}{2}$  of her number

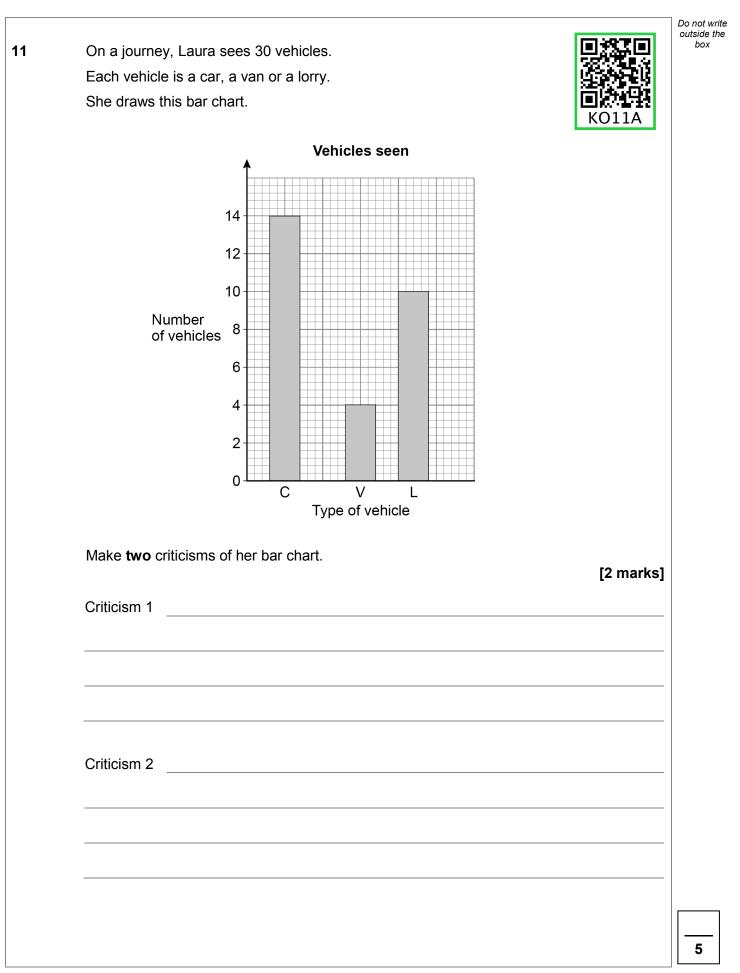
What number is she thinking of?



[3 marks]

Answer \_\_\_\_\_



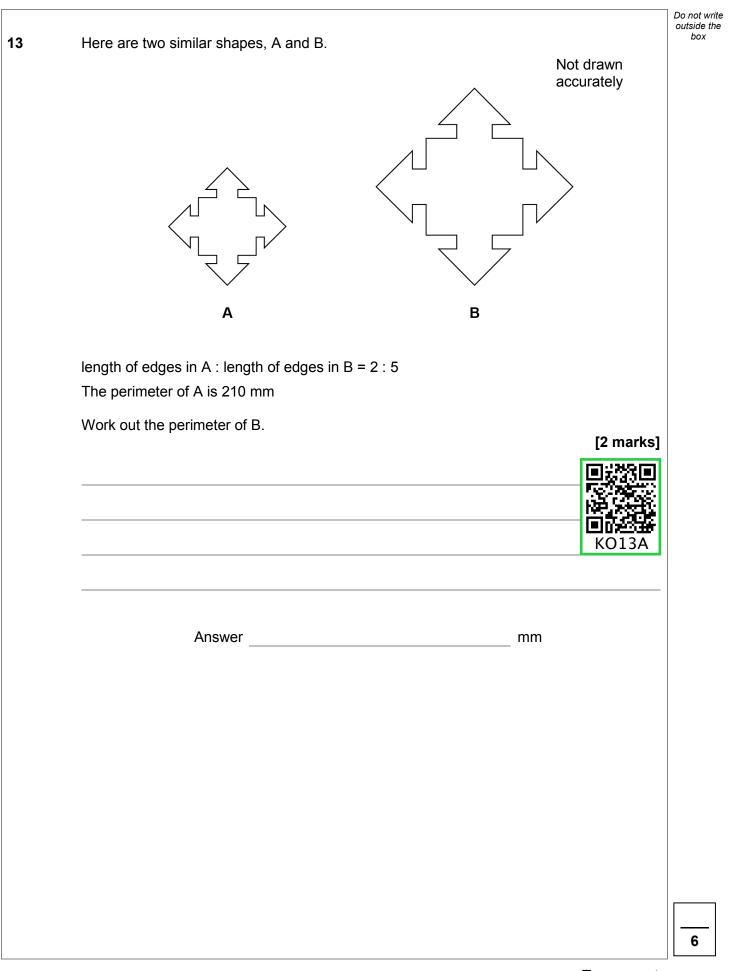


A drawing has a scale of 1:40 On the drawing, a bedroom is a rectangle measuring 10 cm by 18 cm A kitchen has an actual area of 300 000 cm <sup>2</sup> Which has the bigger actual area, the kitchen or the bedroom? You <b>must</b> show your working.	KO12A
	[4 marks]
Answer	
	-

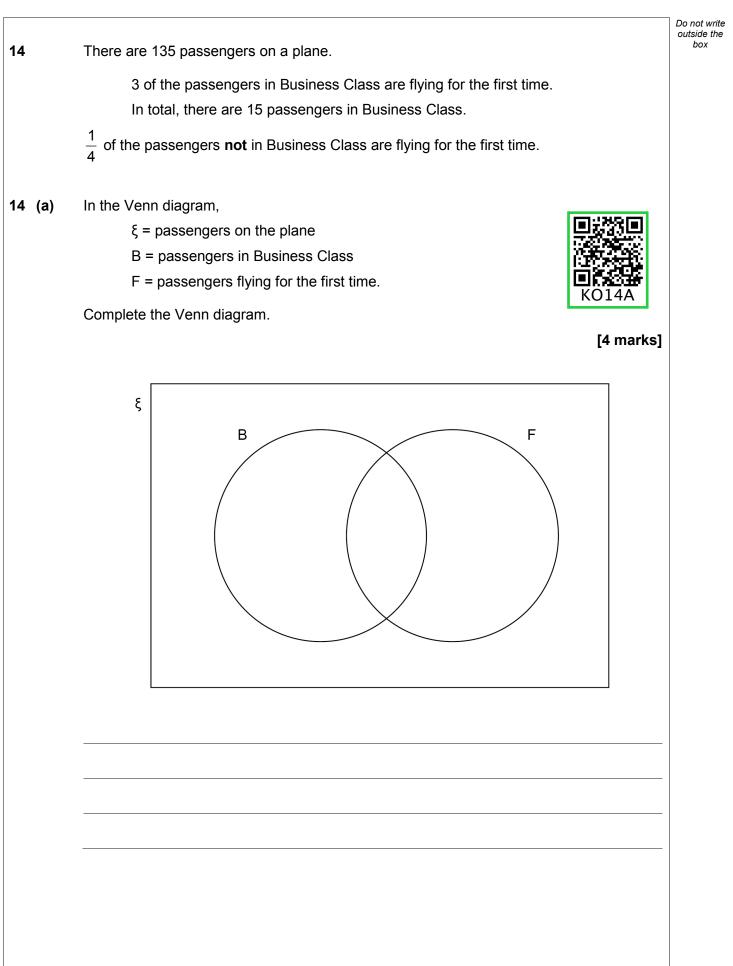


А 0

Do not write
outside the
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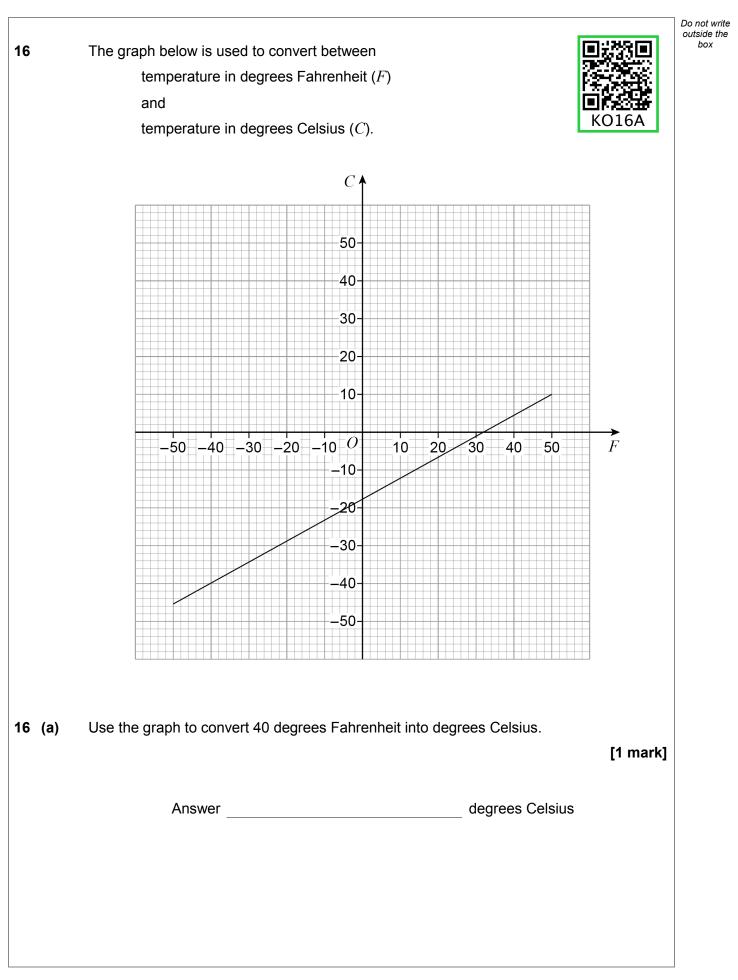






14	(b)	One of the passengers is chosen at random.	Do not write outside the box
	()	Write down the probability that the passenger is in Business Class. [1 mark]	
		Answer	
15		A line has the equation $y = x + 3$	
15	(a)	Write down the coordinates of the point where the line intersects the <i>y</i> -axis. [1 mark]	
		Answer (,)	
15	(b)	Write down the coordinates of the point where the line intersects the <i>x</i> -axis. [1 mark]	
		Answer (,)	
			7







	At one temperature $T$	Do not write outside the box			
	At one temperature, <i>T</i> , the number of degrees Celsius is <b>double</b> the number of degrees Fahrenheit.				
	The graph of $C = 2F$ can be drawn to help find this temperature.				
16 (b)	On the grid opposite, draw the graph of $C = 2F$ for values of F from –25 to 25				
	You may use the table to help you. [2 marks	]			
	<i>F</i> –25				
	C –50				
16 (c)	Use your graph to estimate the value of $T$ .				
	Give your answer in degrees Celsius.				
	[2 marks	1			
	Answer degrees Celsius				
	Turn over for the next question				
		5			



17 In a bag there are 10p coins, 20p coins and 50p coins.

> There are two fewer 20p coins than 10p coins. There are five **more** 50p coins than 10p coins.



Complete the table. 17 (a)

Coin	Number of coins
10p	п
20p	n – 2
50p	

17 (b) Altogether, there are 60 coins.

Work out the total value of the 20p coins.

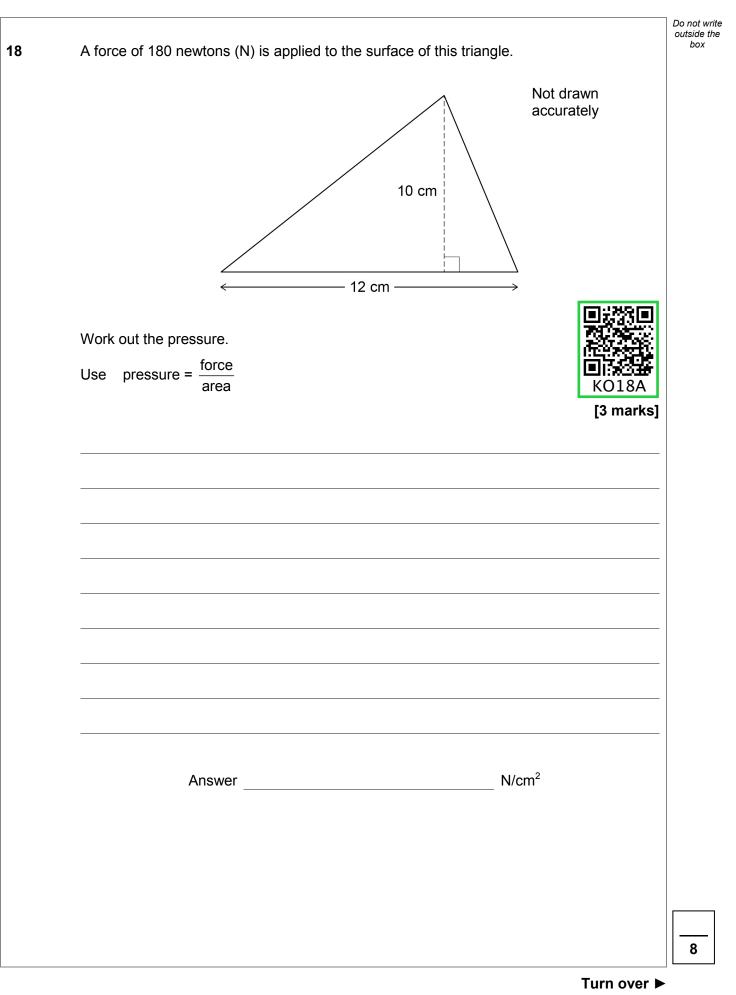
[4 marks]

Answer £

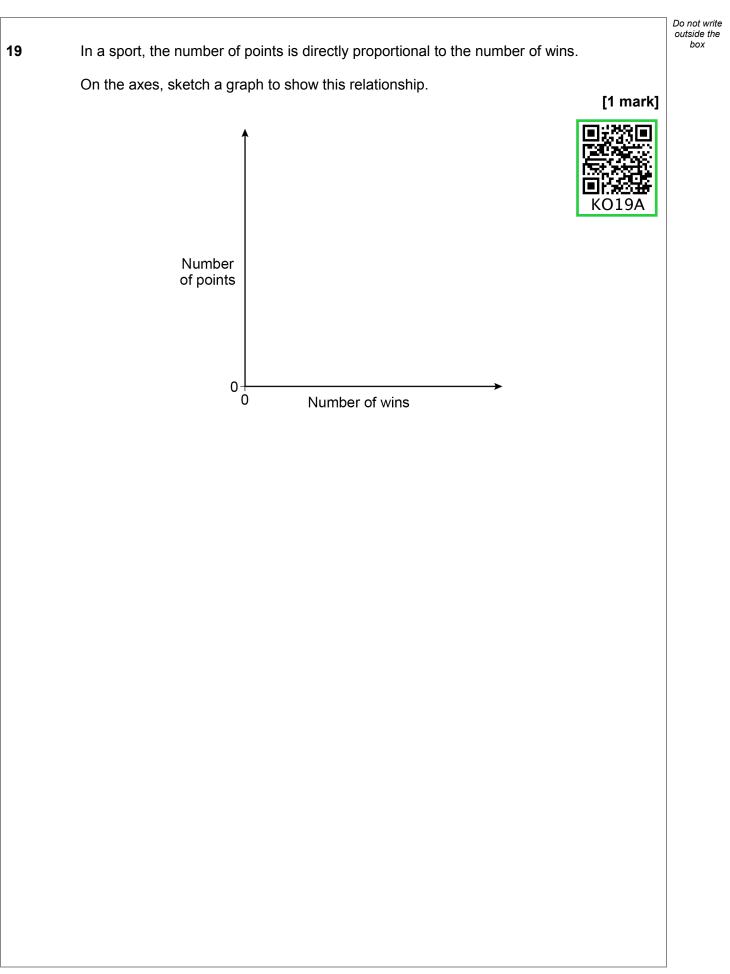


[1 mark]

box

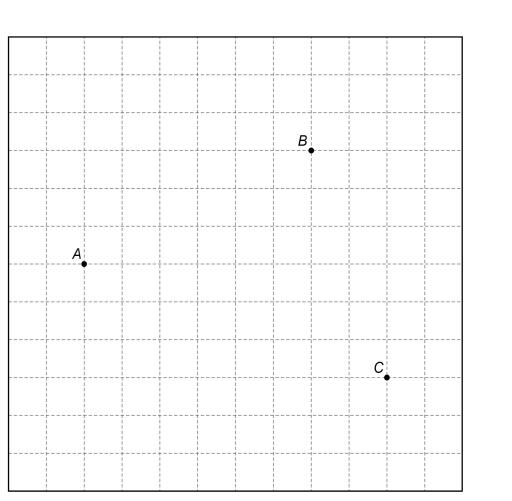








285 Using ruler and compasses, show the region inside the grid that is less than 4 cm from A and KO20A nearer to B than to C. Label the region R. Show all your construction lines. [3 marks]



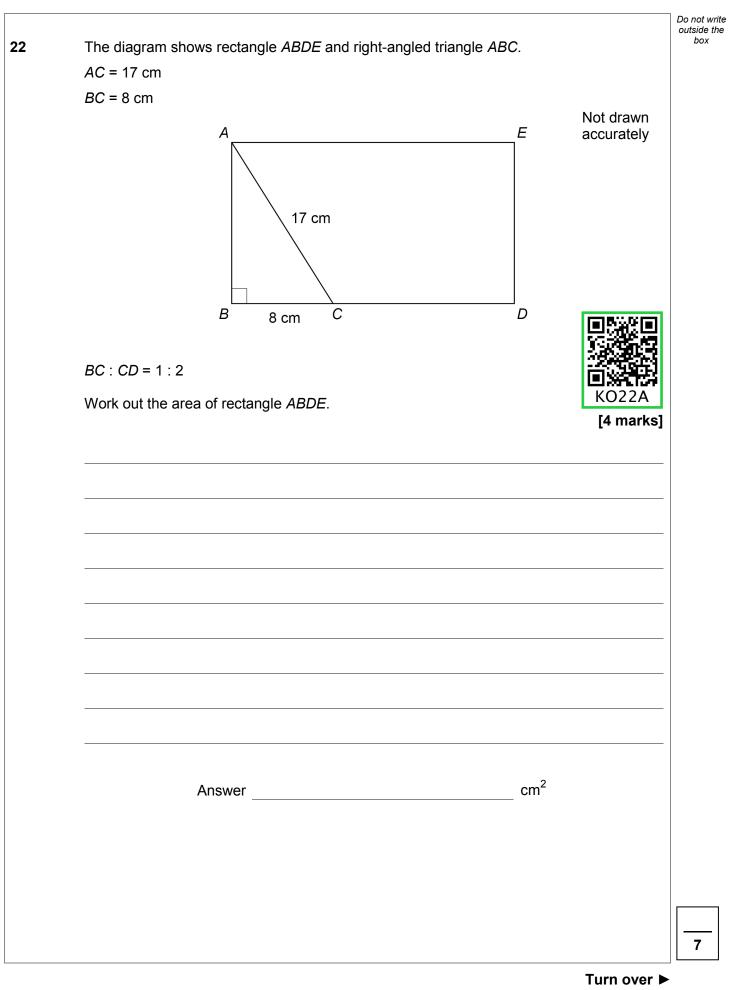




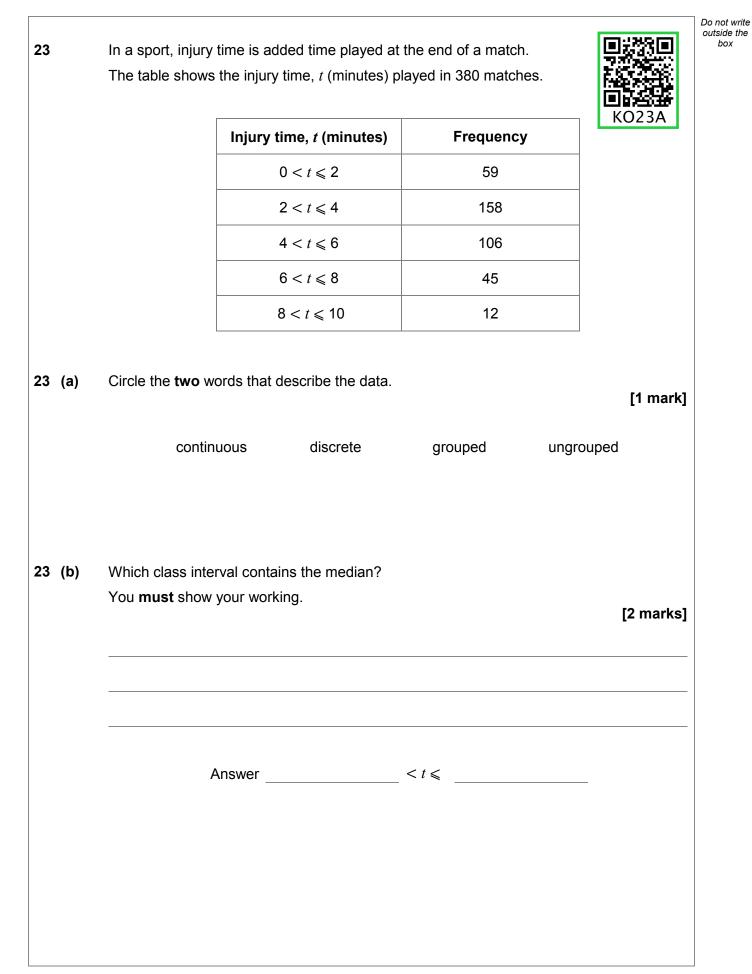
20

Beth drives 200 miles in 4 hours.		
She drives the first 18 miles at an average speed of 36 mph		
Work out her average speed for the rest of the journey.		[3 marks]
		KO21A
Answer	_ mph	











23	(c)	What percentage of the matches had <b>more than</b> 6 minutes of injury time?	[2 marks]	Do not write outside the box
		Answer %		
24		x is an integer.		
		$-4 < x \le 2$ and $2 \le x + 3 < 9$		
		Work out all the possible values of <i>x</i> .	KO24A [3 marks]	
		Answer		
				8



25	Joe and Kyle share an am Joe gets 35% of the mone Work out the value of <i>n</i> .			[2 mark	Do not write outside the box
26	Circle the reciprocal of 4 -4	2	0.4	<b>[1 mar</b> 0.25	k]



27	<i>x</i> : <i>y</i> = 1 : 3	Do not write outside the box
	Circle the correct equation.	
KO27A	[1 mark] $y = 3x$ $y = \frac{x}{3}$ $y = x - 2$ $y = x + 2$	
28	A linear sequence starts	
	11 21 31 41	
	Work out an expression for the <i>n</i> th term of the sequence. [2 marks]	
	Answer	
	END OF QUESTIONS	
		6

