Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

GCSE MATHEMATICS

Past Paper Website Home

H

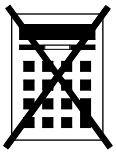
Higher Tier Paper 1 Non-Calculator

Tuesday 21 May 2019 Morning Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:
- mathematical instruments

You must **not** use a calculator.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

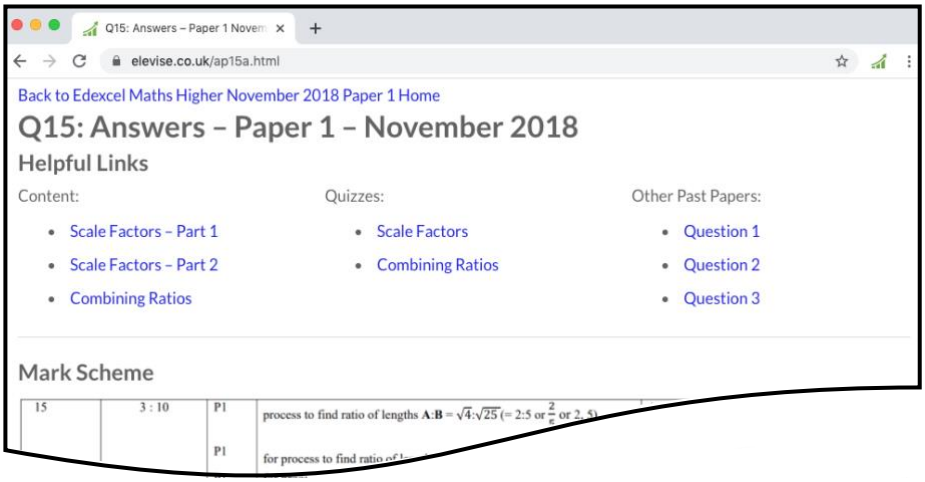
Advice

In all calculations, show clearly how you work out your answer.

For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
TOTAL	

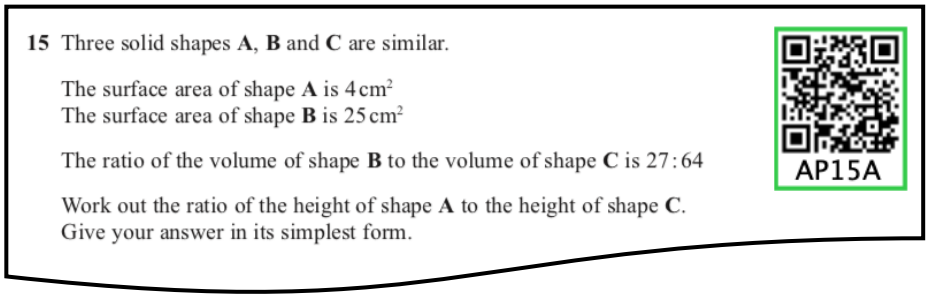
How the Past Papers work

Every past paper question has a corresponding webpage that has the mark scheme and worked solutions for that particular question. There are also helpful links to content for the concepts used to answer the question, quizzes that you can use to try some of the concepts and similar past paper questions. An example of a webpage for a question is given below:



How to get to the webpage

Every past paper question has a QR code next to it, such as:



You can get to the corresponding webpage in 3 different ways:

1) Scanning the QR code with the camera on a smart phone or tablet.
2) Typing the code that is underneath the QR code at the end of www.elevise.co.uk/. For this question, the code is AP15A, so you would type www.elevise.co.uk/AP15A into the address bar to obtain the webpage. If you would like to see the question rather than the answers, you change the A at the end of the code to a Q; you would type www.elevise.co.uk/AP15Q
3) Clicking on the QR code if you are viewing the past paper as a PDF or on a web browser.

www.elevise.co.uk

ELEVISE

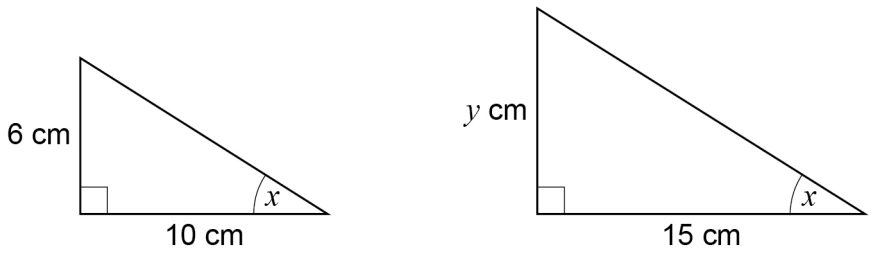
Do not write outside the box

Answer **all** questions in the spaces provided

1 Here are two right-angled triangles.

KC1A

Not drawn accurately



Circle the value of y.

[1 mark]

11 7.5 9 4

2 Work out the value of $\left(1\frac{2}{3}\right)^2$

Circle your answer.

[1 mark]

$1\frac{4}{9}$ $3\frac{1}{3}$ $2\frac{4}{9}$ $2\frac{7}{9}$

KC2A

3 Work out the arc length, in metres, of a semicircle of radius 6 metres.

Circle your answer.

[1 mark]

3π 6π 12π 18π

KC3A

Do not write outside the box

4 Circle the fraction that is equivalent to 4.625

[1 mark]

KC4A

$\frac{39}{8}$ $\frac{37}{8}$ $\frac{185}{4}$ $\frac{17}{4}$

5 (a) Write 0.000 97 in standard form.

[1 mark]

KC5A

Answer _____

5 (b) Work out $\frac{3 \times 10^5}{4 \times 10^3}$

Give your answer as an ordinary number.

[2 marks]

Answer _____

7

Turn over ►

Do not write outside the box

KC6A

6 Anna plays a game with an ordinary, fair dice.

If she rolls 1 she wins.

If she rolls 2 or 3 she loses.

If she rolls 4, 5 or 6 she rolls again.

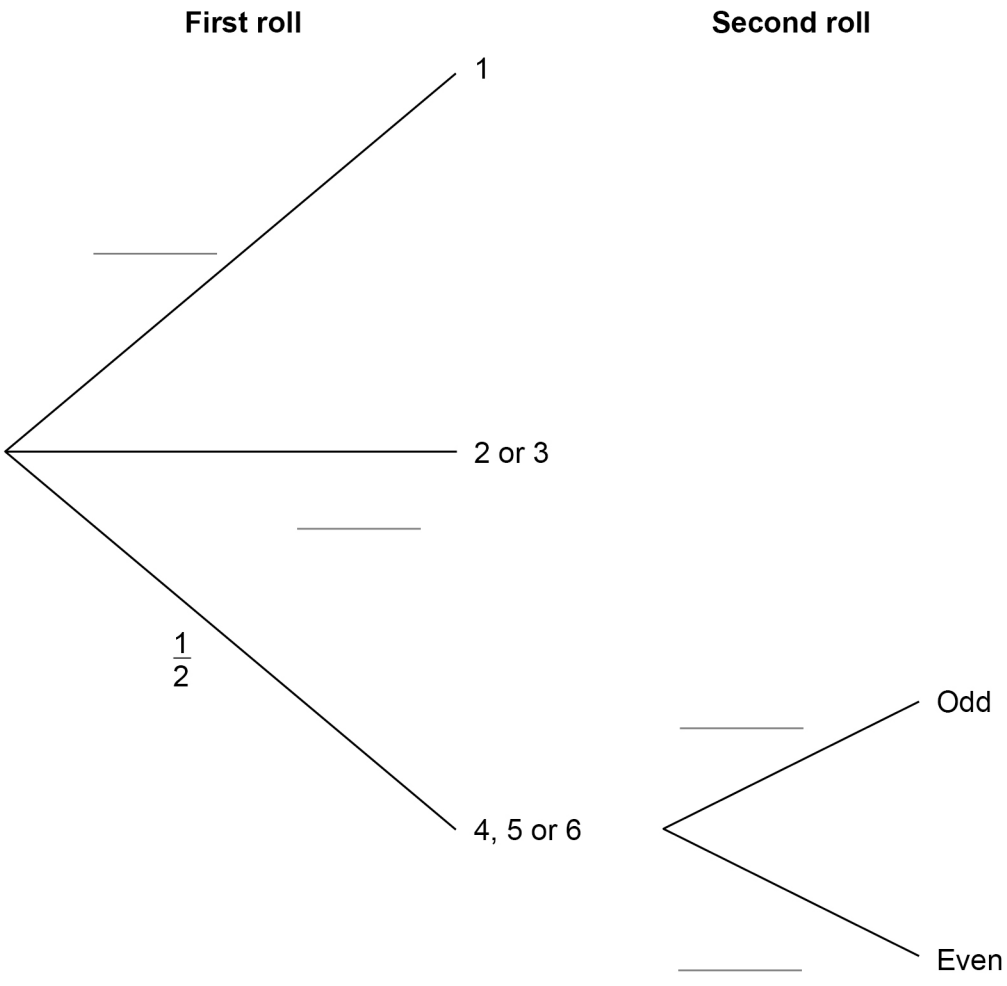
When she has to roll again,

if she rolls an odd number she wins

if she rolls an even number she loses.

6 (a) Complete the tree diagram with the four missing probabilities.

[2 marks]



Do not write outside the box

6 (b) Is Anna more likely to win or to lose?

You **must** work out the probability that she wins.

[4 marks]

Turn over for the next question

6

Do not write outside the box

7 Three friends arrive at a party.

Their arrival increases the number of people at the party by 20%

In total, how many people are now at the party?

[2 marks]

KC7A

Answer _____

8 Work out the value of $(3^{12} \div 3^5) \div (3^2 \times 3)$

[3 marks]

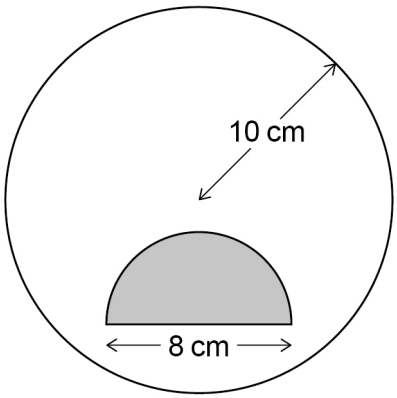
KC8A

Answer _____

Do not write outside the box

9 A shaded semicircle is inside a circle as shown.

Not drawn accurately



KC9A

The **radius** of the circle is 10 cm

The **diameter** of the semicircle is 8 cm

How many times bigger is the unshaded area than the shaded area?

[4 marks]

Answer _____

Turn over for the next question

9

Do not write outside the box

10 The number of items, n, made in 1 hour by a machine is given by $n = \frac{60}{t}$

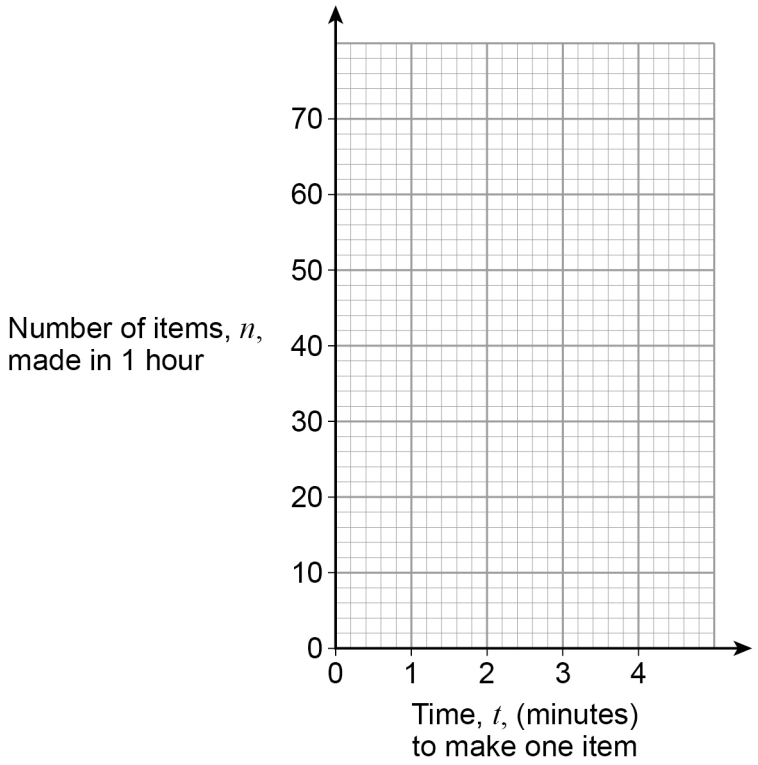
t is the time in minutes the machine takes to make one item.

The value of t changes for different types of item.

10 (a) On the grid below, draw the graph of $n = \frac{60}{t}$ for values of t from 1 to 4

[2 marks]

KC10A



10 (b) The machine takes 3 minutes 30 seconds to make one item.

Use your graph to estimate the value of n.

[2 marks]

Answer _____

Do not write outside the box

11 Ed and Fay shared £330 in the ratio 7 : 4

Ed gives Fay some of his money.

Fay now has the same amount as Ed.

How much does Ed give Fay?

[3 marks]

KC11A

Answer £ _____

12 The next term of a sequence is made by adding the previous two terms.

Which of these sequences follows this rule?

Circle your answer.

KC12A

[1 mark]

–9 2 –7 –5 –12

–3 5 –2 3 1

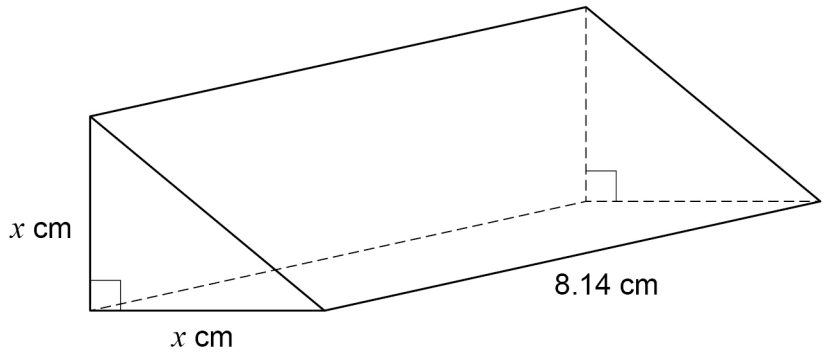
0 –3 –3 0 –3

–1 –1 –2 –3 1

8

Do not write outside the box

13 The triangular cross section of a prism is an isosceles right-angled triangle.



The volume of the prism is 102 cm^3

Use approximations to estimate the value of x.

You **must** show your working.

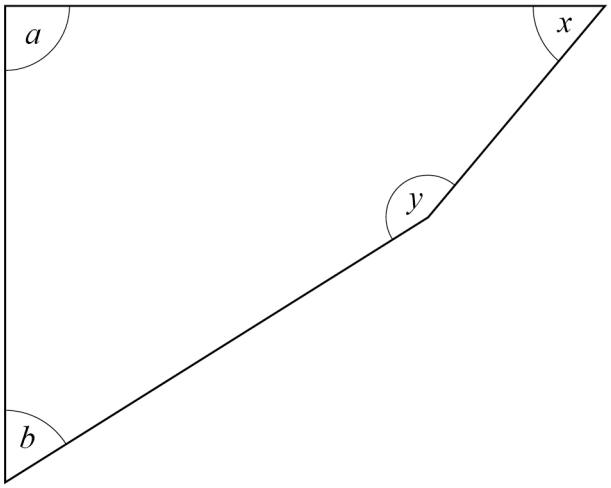
[3 marks]

KC13A

Answer _____

Do not write outside the box

14 Here is a quadrilateral.



Not drawn accurately

$a = 90°$ and $a : b = 5 : 3$

$x : y = 1 : 3$

Show that $b = x$

KC14A

[3 marks]

6

Do not write outside the box

15 Here is some information about the test marks of 120 students.

Mark, *m*	$0 < m \leqslant 10$	$10 < m \leqslant 20$	$20 < m \leqslant 30$	$30 < m \leqslant 40$	$40 < m \leqslant 50$
Frequency	20	28	40	20	12

15 (a) Complete the cumulative frequency table.

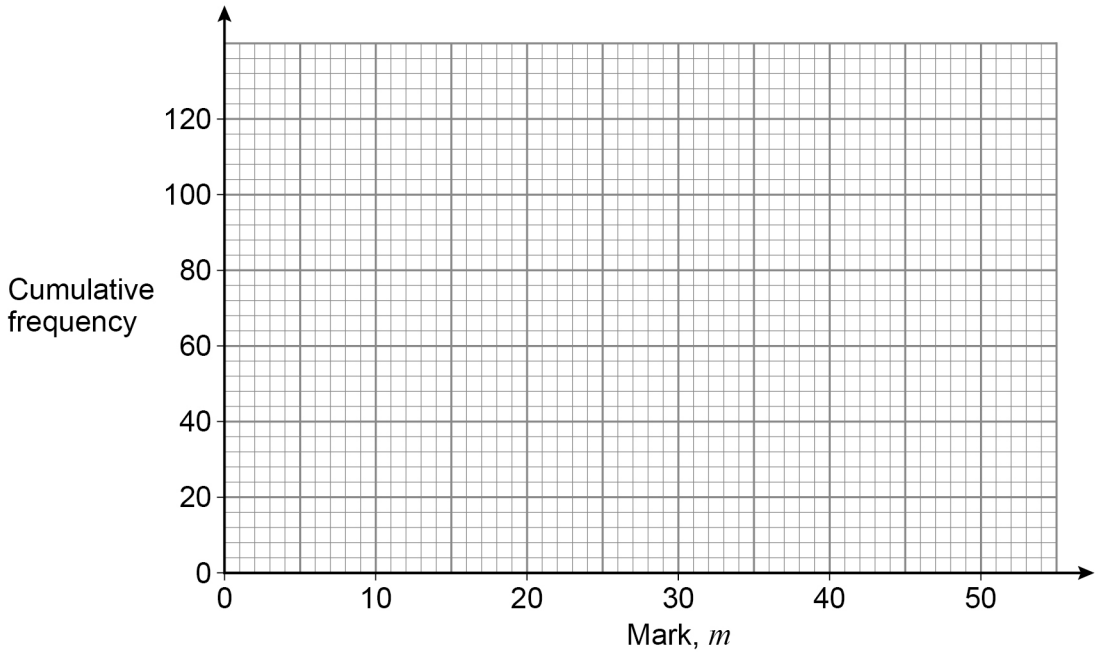
[1 mark]

KC15A

Mark, *m*	$m \leqslant 10$	$m \leqslant 20$	$m \leqslant 30$	$m \leqslant 40$	$m \leqslant 50$
Cumulative frequency	20	48			

15 (b) Draw a cumulative frequency graph.

[2 marks]



Do not write outside the box

15 (c) Students who scored 15 marks or fewer take another test.

Use your graph to estimate how many students take another test.

[2 marks]

Answer _____

16 Simplify fully $\dfrac{4x - 8x^2}{12x - 6}$

[3 marks]

KC16A

Answer _____

Turn over for the next question

8

Do not write outside the box

17 Toby is forming and solving equations.

17 (a)

The product of half of a number and three more than the number
is the same as
the square of the number

Toby uses y to represent the number.

Write an equation that Toby could form.

[2 marks]

KC17A

Answer _____

17 (b) Toby forms another equation.

$$x = \frac{9}{8x}$$

He wants to work out the values of x.

Here is his working.

$$x = \frac{9}{8x}$$

$$8x^2 = 9$$

$$8x = 3 \text{ or } 8x = -3$$

$$x = \frac{3}{8} \text{ or } x = -\frac{3}{8}$$

What error has he made in his working?

[1 mark]

Do not write outside the box

18 Here is an identity.

$$x^2 - y^2 \equiv (x + y)(x - y)$$

KC18A

18 (a) Use the identity to work out the value of $193^2 - 7^2$

You **must** show your working.

[2 marks]

Answer _____

18 (b) Factorise $100a^2 - 81b^2$

[1 mark]

Answer _____

19 Circle the fraction that is equivalent to $0.\dot{1}$

[1 mark]

KC19A

$\frac{1}{9}$ $\frac{1}{99}$ $\frac{1}{10}$ $\frac{11}{100}$

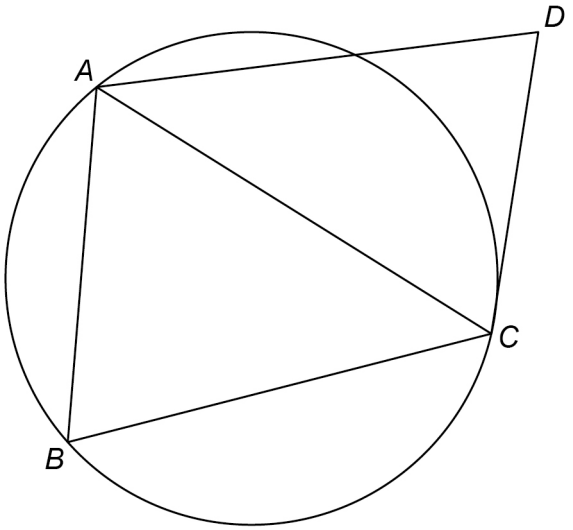
7

Turn over ►

20 *A*, *B* and *C* are points on a circle.

CD is a tangent.

Not drawn accurately



KC20A

20 (a) Assume that triangle *ABC* is isosceles with $AC = BC$

Prove that *AB* is parallel to *DC*.

[4 marks]

Do not write outside the box

20 (b) In fact, triangle *ABC* is equilateral.

Tick the **two** boxes for the statements that **must** be correct.

[1 mark]

☐ *AB* is parallel to *DC*

☐ *AC* bisects angle *BCD*

☐ *AC* bisects angle *BAD*

21 Solve the simultaneous equations

$$2x + 3y = 5p$$
$$y = 2x + p$$

where p is a constant.

Give your answers in terms of p in their simplest form.

KC21A

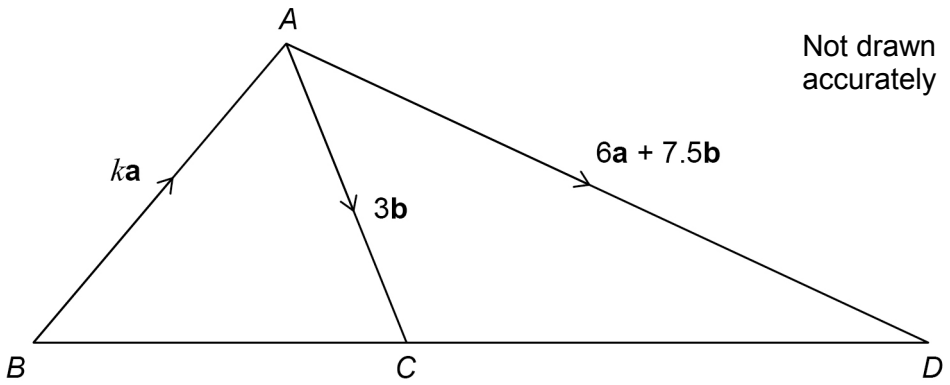
[4 marks]

$x =$ _____ $y =$ _____

9

22 *ABC* and *ACD* are triangles.

k is a constant.



22 (a) Show that $\overrightarrow{CD} = 6\mathbf{a} + 4.5\mathbf{b}$

[1 mark]

KC22A

22 (b) *BCD* is a straight line.

Work out the value of k.

You **must** show your working.

[3 marks]

Answer _____

Do not write outside the box

23 Simplify $8^4 \div 32^{\frac{2}{5}}$

Give your answer in the form 2^m where m is an integer.

[3 marks]

KC23A

Answer _____

24 $f(x) = \sin(x - 90°)$

Circle the value of $f(0°)$

[1 mark]

KC24A

1 0 $-\frac{1}{2}$ –1

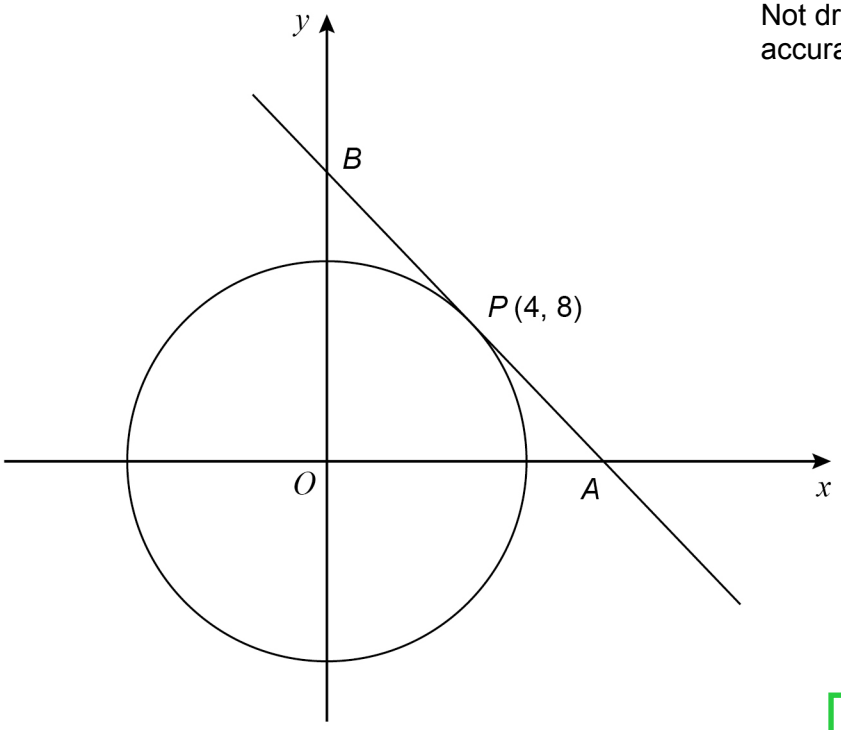
Turn over for the next question

8

25 P (4, 8) is a point on a circle, centre O.

The tangent at P intersects the axes at points A and B.

Not drawn accurately



25 (a) Show that the gradient of the tangent is $-\frac{1}{2}$

KC25A

[2 marks]

Do not write outside the box

25 (b) Work out the length *AB*.

Give your answer in the form $a\sqrt{5}$ where a is an integer.

You **must** show your working.

[4 marks]

Answer _____ units

Turn over for the next question

6

Do not write outside the box

26 The turning point of the graph $y = (x + a)^2 + b$ has x-coordinate -2

(3, 1) is another point on the graph.

Work out the y-coordinate of the turning point.

[3 marks]

KC26A

Answer _____

Do not write outside the box

27 Angle x is acute.

$\cos x = \sin 60° \times \tan 30°$

Work out the size of angle x.

You **must** show your working.

KC27A

[3 marks]

Answer _____ degrees

END OF QUESTIONS

6