| $\mathbf{0}$ | $\mathbf{2}$ |
| :--- | :--- | :--- |$\quad$ This question is about salts.

Ammonium nitrate solution is produced when ammonia gas reacts with nitric acid.

| $\mathbf{0}$ | $\mathbf{2} .1$ | Give the state symbol for ammonium nitrate solution. |
| :--- | :--- | :--- |

$\qquad$

| $\mathbf{0}$ | $\mathbf{2} .2$ |
| :--- | :--- |
| $\mathbf{2}$ | What is the formula of nitric acid? |

Tick $(\checkmark)$ one box.

HCl

$\mathrm{HNO}_{3}$

$\mathrm{H}_{2} \mathrm{SO}_{4}$

$\mathrm{NH}_{4} \mathrm{OH}$


| $\mathbf{0}$ | $\mathbf{2}$. | $\mathbf{3}$ Ammonia gas dissolves in water to produce ammonia solution. |
| :--- | :--- | :--- |

Ammonia solution contains hydroxide ions, $\mathrm{OH}^{-}$
A student adds universal indicator to solutions of nitric acid and ammonia.
What colour is observed in each solution?

Colour in nitric acid
Colour in ammonia solution $\qquad$

| $\mathbf{0}$ | $\mathbf{2}$. | $\mathbf{4}$ | The student gradually added nitric acid to ammonia solution. |
| :--- | :--- | :--- | :--- |

Which row, $\mathbf{A}, \mathbf{B}, \mathbf{C}$ or $\mathbf{D}$, shows the change in pH as the nitric acid is added until in excess?

Tick $(\checkmark)$ one box.

|  | pH of ammonia <br> solution at start | pH after addition of <br> excess nitric acid |
| :---: | :---: | :---: |
| A | 10 | 7 |
| B | 2 | 10 |
| C | 7 | 1 |
| D | 10 | 2 |


| $\mathbf{0}$ | $\mathbf{2} .5$ | $\mathbf{5}$ Calculate the percentage by mass of oxygen in ammonium nitrate $\left(\mathrm{NH}_{4} \mathrm{NO}_{3}\right)$. |
| :--- | :--- | :--- |

Relative atomic masses $\left(A_{r}\right): \quad H=1 \quad N=14 \quad \mathrm{O}=16$
Relative formula mass $\left(M_{\mathrm{r}}\right): \mathrm{NH}_{4} \mathrm{NO}_{3}=80$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Percentage by mass of oxygen $=$ \%

Question 2 continues on the next page

| $\mathbf{0}$ | $\mathbf{2} .6$ | Describe a method to investigate how the temperature changes when |
| :--- | :--- | :--- | different masses of ammonium nitrate are dissolved in water.

You do not need to write about safety precautions.
$\qquad$
$\qquad$
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$\qquad$

| Question | Answers | Extra information | Mark | AO / <br> Spec. Ref. |
| :--- | :--- | :--- | :--- | :--- |


| $\mathbf{0 2 . 1}$ | (aq) | allow aq <br> ignore aqueous <br> ignore formulae | 1 | AO1 |
| :---: | :--- | :--- | :---: | :---: |


| $\mathbf{0 2 . 2}$ | $\mathrm{HNO}_{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | $\mathrm{AO1}$ |
|  |  |  |  | 5.1 .1 .1 |
|  |  |  | 5.4 .2 .2 |  |


| $\mathbf{0 2 . 3}$ | red | allow orange or yellow <br> do not accept green <br> allow shades of purple eg violet | 1 | 1 |
| :---: | :--- | :--- | :---: | :---: | | AO1 |
| :---: |
| purple |
| or |
| blue |$\quad 4.2 .4$


| $\mathbf{0 2 . 4}$ | D |  | 1 | AO3 |
| :---: | :---: | :---: | :---: | :---: |



| Question | Answers | Mark | AO/ <br> Spec. Ref |
| :---: | :---: | :---: | :---: |

02.6

| Level 3: The design/plan would lead to the production of a valid <br> outcome. All key steps are identified and logically sequenced. | $5-6$ | AO3 <br> AO2 |
| :--- | :--- | :--- |
| Level 2: The design/plan would not necessarily lead to a valid <br> outcome. Most steps are identified, but the plan is not fully logically <br> sequenced. | $3-4$ | 5.5 .1 .1 |
| Level 1: The design/plan would not lead to a valid outcome. Some <br> relevant steps are identified, but links are not made clear. | $1-2$ |  |
| No relevant content |  |  |
| Indicative content |  |  |
| Steps |  |  |
| - use a suitable container eg test tube |  |  |
| - use insulation |  |  |
| - add water |  |  |
| - measure the initial water temperature (with a thermometer) |  |  |
| - add stated mass eg 1g or 1 spatula |  |  |
| - stir (to dissolve the solid) |  |  |
| - measure the final (allow lowest or highest) temperature of the |  |  |
| - solution |  |  |
| - calculate the temperature difference or determine graphically |  |  |
| - repeat with different masses |  |  |
| - repeat with the same volume of water |  |  |
| to access level 3 there must be an indication of how the |  |  |
| temperature change is determined using different masses dissolved |  |  |
| in the same quantity of water |  |  |


| Total |  |  | 14 |
| :---: | :--- | :--- | :---: |

