| 0 | 3 | A student investigated the force needed to raise a mass through different liquids at a |
| :--- | :--- | :--- | constant speed.

She set up the apparatus shown in Figure 5.
Figure 5


| 0 | 3 | 1 | In the investigation there are several variables. |
| :--- | :--- | :--- | :--- |

Draw one line from each variable to the correct description for this investigation.

## Variable

$\square$
Control

## Description

Distance the mass was lifted

Value of force on the newtonmeter
Dependent

## Mass

Independent

Type of liquid

Table 2 shows the student's results.

Table 2

| Liquid | Force in N |
| :--- | :---: |
| Water | 10.0 |
| Washing up liquid | 11.1 |
| Glycerol | 11.5 |
| Syrup | 13.8 |


| $\mathbf{0}$ | $\mathbf{3} .2$ | $\mathbf{2}$ What was the resolution of the newtonmeter? |
| :--- | :--- | :--- |

Tick one box.
0.1 N

0.5 N


1 N $\square$
10 N $\square$

Question 3 continues on the next page

| 0 | $\mathbf{3}$ | $\mathbf{3}$ The student wanted to display her results. |
| :--- | :--- | :--- | :--- |

How should she display her results?
[1 mark]
Tick one box.

A bar chart $\square$
A line graph $\square$
A pie chart $\square$

| $\mathbf{0}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{4}$ Give a reason for your answer to part 03.3. |
| :--- | :--- | :--- | :--- |


Use the following equation to calculate the work done in lifting the mass.
Work done $=$ force $\times$ distance
Choose the correct unit from the box.

| $\mathbf{J}$ | $\mathrm{m} / \mathrm{s}$ | $\mathbf{N}$ |
| :--- | :--- | :--- |

Work done $=$
Unit =

## Question 3

| Question | Answers | Extra information | Mark | AO I <br> Spec. Ref. |
| :---: | :---: | :---: | :---: | :---: |
| 03.1 | Varable ${ }^{\text {Description }}$ | allow one mark for each correct line <br> if more than one line is drawn from any variable then all of those lines are wrong |  |  |
|  |  |  | 1 | AO3/3a |
|  |  |  | 1 | AO2/2 |
|  |  |  | 1 | AO2/2 |
|  |  |  |  | 6.5.1.2 |
|  |  |  |  | $\begin{gathered} \text { WS2.2, } \\ 4.1 \end{gathered}$ |


| $\mathbf{0 3 . 2}$ | 0.1 N | if more than one box ticked <br> apply list principle | 1 | AO2/2 |
| :---: | :--- | :--- | :--- | :--- |
| 6.5 .1 .2 |  |  |  |  |
| WS2.3 |  |  |  |  |


| $\mathbf{0 3 . 3}$ | A bar chart | if more than one box ticked <br> apply list principle | 1 | AO2/2 |
| :---: | :--- | :--- | :--- | :--- |
|  |  |  | 6.5 .1 .2 <br> WS3.1 |  |


| $\mathbf{0 3 . 4}$ | some of the data is categoric |  | 1 | AO2/2 |
| :---: | :--- | :--- | :--- | :--- |
|  |  |  |  | 6.5 .1 .2 |
|  |  |  | WS3.1 |  |


| $\mathbf{0 3 . 5}$ | $13.8 \times 0.30$ |  | 1 | AO2/1 |
| :---: | :--- | :--- | :---: | :---: |
|  | 4.14 | allow 4.14 without working <br> shown for 2 marks | 1 | AO2/1 |
|  | $J$ |  | 1 | AO1/1 |
|  |  |  |  | 6.5 .2 <br> WS4.3 |


| Total |  |  | 9 |
| :--- | :--- | :--- | :--- |

