| 0 | 4 | Some students investigated the size of a population of dandelion plants in a field. |
| :--- | :--- | :--- |

Figure 5 shows the field.
Figure 5


The students:

- placed a $1 \mathrm{~m} \times 1 \mathrm{~m}$ square quadrat at 10 random positions in the field
- counted the number of dandelion plants in each quadrat.

Table 2 shows the students' results.
Table 2

| Quadrat <br> number | Number of <br> dandelion plants |
| :--- | :---: |
| 1 | 6 |
| 2 | 9 |
| 3 | 5 |
| 4 | 8 |
| 5 | 0 |
| 6 | 10 |
| 7 | 2 |
| 8 | 1 |
| 9 | 8 |
| 10 | 11 |


| $\mathbf{0}$ | $\mathbf{4}$. | $\mathbf{1}$ Why did the students place the quadrats at random positions? |
| :--- | :--- | :--- |


| 0 | 4 | $\mathbf{2}$ Estimate the total number of dandelion plants in the field. |
| :--- | :--- | :--- |

Calculate your answer using information from Figure 5 and Table 2.
Give your answer in standard form.
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Total number of dandelion plants $=$ $\qquad$

## Question 4 continues on the next page

Quadrats 5, 7 and 8 were each placed less than 10 metres from the woodland.
These quadrats contained low numbers of dandelion plants.
The students made the hypothesis:
'Light intensity affects the number of dandelion plants that grow in an area.'

| 0 | 4 | 3 |
| :--- | :--- | :--- |

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| 0 | $\mathbf{4}$ | $\mathbf{4}$ Light is an environmental factor that affects the growth of dandelion plants. |
| :--- | :--- | :--- | Give two other environmental factors that affect the growth of dandelion plants.

1

2 $\qquad$

Turn over for the next question

| Question | Answers | Extra information | Mark | AO / <br> Spec. Ref. |
| :---: | :--- | :--- | :---: | :---: |
| $\mathbf{0 4 . 1}$ | there is an uneven distribution of <br> dandelions <br> or <br> (more) representative / valid <br> or <br> avoid bias <br> or <br> more accurate / precise mean | ignore accurate / precise <br> unqualified <br> ignore repeatability / <br> reproducibility / reliability / fair <br> test | 1 | AO1 |
|  |  |  | 4.7 .2 .1 |  |



| Question | Answers | Mark | AO I <br> Spec. Ref. |
| :---: | :---: | :---: | :---: |
| 04.3 | Level 3: The method would lead to the production of a valid outcome. All key steps are identified and logically sequenced. | 5-6 | AO3 |
|  | Level 2: The method would not necessarily lead to a valid outcome. Most steps are identified, but the method is not fully logically sequenced. | 3-4 | AO2 |
|  | Level 1: The method would not lead to a valid outcome. Some relevant steps are identified, but links are not made clear. | 1-2 | AO1 |
|  | No relevant content | 0 |  |
|  | Indicative content <br> - placing of quadrat <br> - large number of quadrats used <br> - how randomness achieved - eg table of random numbers or random number button on calculator or along transect <br> - quadrats placed at coordinates or regular intervals along transect <br> - in each of two areas of different light intensities or transect running through areas of different light intensity <br> - for each quadrat count number of dandelions <br> - for each quadrat measure light intensity <br> - compare data from different light intensity <br> to access level 3 the key ideas of using a large number of quadrats randomly, or along a transect, and counting the number of dandelions in areas of differing light intensity need to be given to produce a valid outcome |  | 4.7.2.1 |


| 04.4 | any two from: <br> - temperature <br> - water <br> - (soil) pH <br> - minerals/ions <br> - wind <br> - herbivores | allow heat <br> allow moisture / rain <br> allow acidity <br> allow eg magnesium ions or <br> nitrate <br> allow salts / nutrients <br> allow trampling <br> ignore carbon dioxide <br> ignore space <br> ignore competition unqualified <br> do not accept oxygen | 2 | $\begin{gathered} \text { AO1 } \\ \text { 4.4.1.2 } \\ \text { 4.7.1.2 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Total |  |  | 14 |  |

