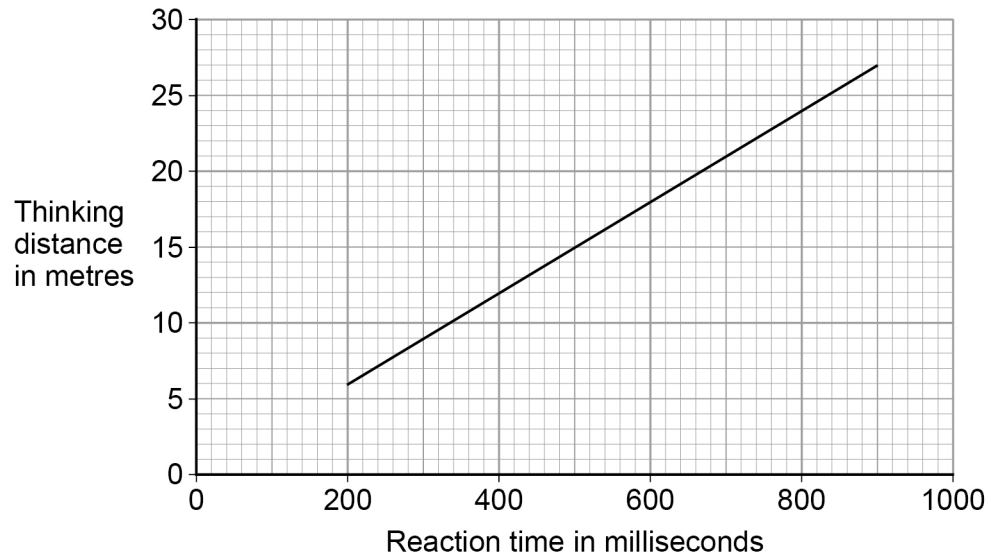


0 4

The thinking distance of a car depends on the reaction time of the driver.

**Figure 6** shows how thinking distance varies with reaction time for a car travelling at 30 m/s

**Figure 6**



0 4 . 1

The reaction time of a driver can double if the driver is distracted.

Explain the effect doubling the reaction time has on the thinking distance.

Use data from **Figure 6**.

**[2 marks]**

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0 4 . 2

Give the reason why there are no values of thinking distance for reaction times less than 200 milliseconds.

**[1 mark]**

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A driver measured her reaction time using an online test. She did the test five times.

**Table 2** shows the results.

**Table 2**

Reaction time in milliseconds				
258	265	302	248	327

0 4 . 3

How does the data in **Table 2** show that it was important that the driver did the test five times?

[1 mark]

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0 4 . 4

Calculate the mean reaction time of the driver.

[2 marks]

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Mean reaction time = \_\_\_\_\_ ms

0 4 . 5

The driver is driving her car at 30 m/s

Determine the thinking distance.

Use **Figure 6** and your answer from Question **04.4**

[1 mark]

Thinking distance = \_\_\_\_\_ m

Turn over ►



**0 4 . 6** The driver applies the brakes and the car comes to a stop.

The force exerted by the brakes affects the braking distance.

Give **two** other factors that affect the braking distance.

**[2 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

**0 4 . 7** Write down the equation that links distance, force and work done.

**[1 mark]**

\_\_\_\_\_

**0 4 . 8** When the driver applies the brakes, there is a constant resultant force of 6.0 kN on the car.

The car travels a distance of 75 m before stopping.

Calculate the work done in stopping the car.

**[3 marks]**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Work done = \_\_\_\_\_ J



Question	Answers	Extra information	Mark	AO / Spec. Ref.	ID
04.1	(thinking distance) will double  any correct pair of points from graph eg (200,6) and (400,12)	allow graph shows direct proportionality (after 200 ms)  allow <b>1</b> mark for thinking distance increases with supporting data.	1  1	AO3 6.5.4.3.2	E
04.2	(most) people cannot react any quicker than 200 ms		1	AO1 6.5.4.3.2	E
04.3	there is variation in the measurements	allow the data is not very precise  allow lots of random error  ignore references to accuracy / reliability / average	1	AO3 6.5.4.3.2	E
04.4	$(258+265+302+248+327) / 5$  280 (ms)	an answer of 280 gains <b>2</b> marks	1  1	AO2 6.5.4.3.2	E
04.5	8.4 (m)	allow 7.9 (m) to 8.9 (m)  allow ecf from <b>04.4</b>	1	AO2 6.5.4.3.2	E
04.6	any <b>two</b> from:  <ul style="list-style-type: none"> <li>• (material of) road surface</li> <li>• condition of the tyres</li> <li>• speed of the car</li> <li>• wet / icy road surface</li> <li>• gradient of road</li> <li>• mass / weight of the car</li> </ul>	Ignore any reference to brakes	2	AO1 6.5.4.3.3	
04.7	work done = force × distance (along the line of action of the force)	allow $W = F s$  allow any correct re-arrangement	1	AO1 6.5.2	

<b>04.8</b>	$F = 6000 \text{ N}$	an answer of 450 000 scores 3 marks	1	AO2 6.5.2	
	$W = 6000 \times 75$	allow a correct substitution using an incorrectly / not converted value of F	1		
	$W = 450\,000 \text{ (J)}$	allow a correct calculation using an incorrectly / not converted value of F	1		
<b>Total</b>			<b>13</b>		