

0 5

A student investigated the temperature change when magnesium was added to copper sulfate solution.

This is the method used.

1. Pour 30 cm³ of copper sulfate solution into a polystyrene cup.
2. Measure the temperature of copper sulfate solution every minute for 3 minutes.
3. Add magnesium on the fourth minute.
4. Measure the temperature of the mixture at 5 minutes and then every minute up to 14 minutes.

0 5**1**

What is the dependent variable in this investigation?

[1 mark]

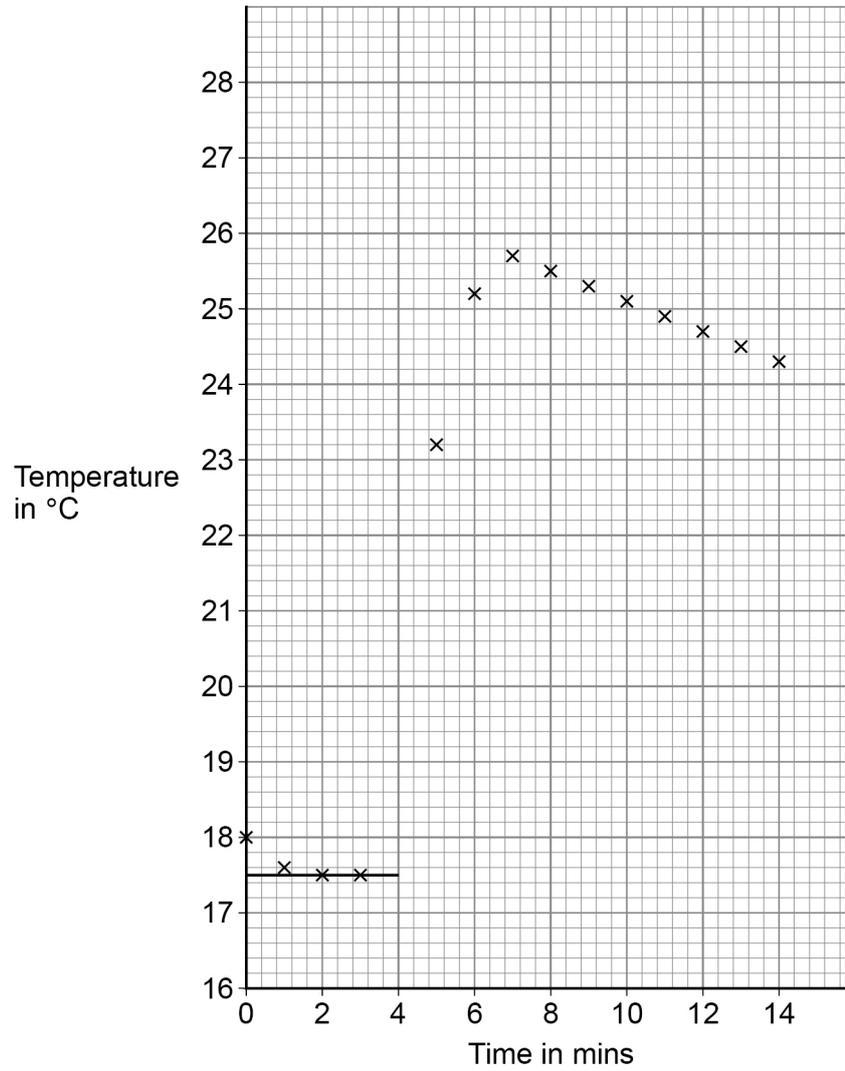
Question 5 continues on the next page

Turn over ►

The student used the results to plot a graph.

Figure 4 shows the graph.

Figure 4



0 5 . 2

Suggest why the copper sulfate solution was left for four minutes before adding the magnesium.

[1 mark]

0 5 . 3

Complete **Figure 4** by:

- drawing a line of best fit through all the points after 7 minutes
- extending the line back to 4 minutes.

[2 marks]

0 5 . 4

The temperature change for the reaction is the temperature difference between the two graph lines at 4 minutes.

Determine the temperature change for the reaction.

Use **Figure 4**.

[2 marks]

Temperature change = _____ °C

0 5 . 5

Explain why the temperature of the mixture decreases after 7 minutes.

[2 marks]

Turn over ►

0 5 . 6

The student repeated the experiment with an unknown metal **Q** instead of magnesium.

All the other variables were kept the same.

The student recorded a smaller temperature change.

Suggest the identity of metal **Q**.

Give **one** reason for your answer.

[2 marks]

Metal **Q** _____

Reason _____

0 5 . 7

A copper sulfate solution contained 0.100 moles of copper sulfate dissolved in 0.500 dm³ of water.

Calculate the mass of copper sulfate in 30.0 cm³ of this solution.

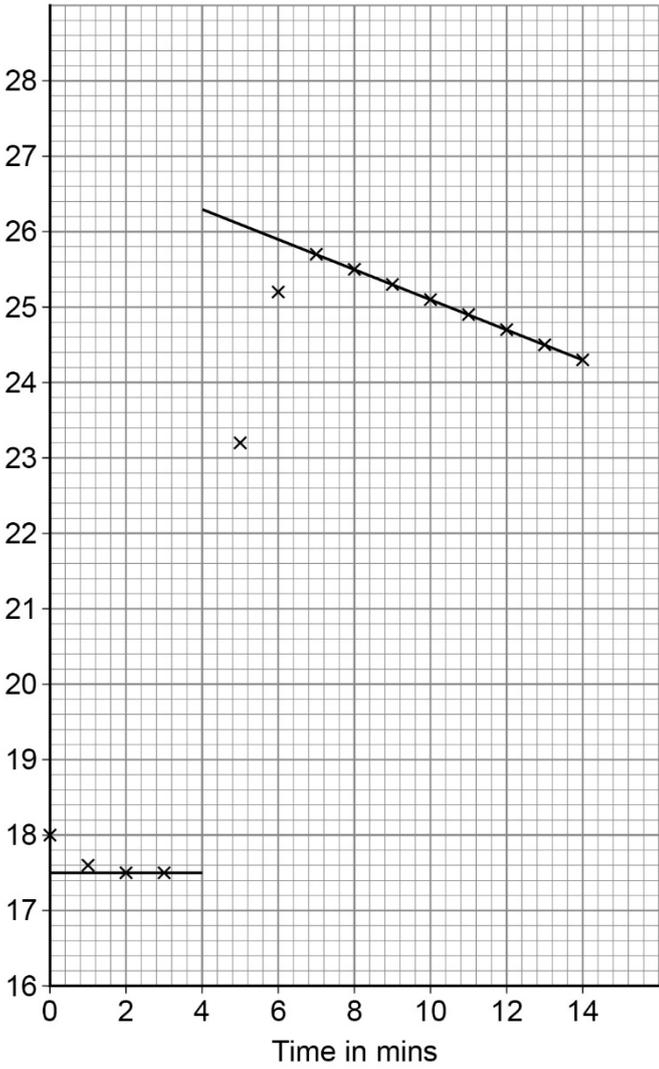
Relative formula mass (M_r): CuSO₄ = 159.5

[4 marks]

Mass = _____ g

14

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.1	temperature (change)		1	AO2 5.4.1.2 5.5.1.1 RPA 10
05.2	to reach a constant temperature	allow to reach room temperature	1	AO3 5.4.1.2 5.5.1.1 RPA 10

<p>05.3</p>	<p>line of best fit after 7 minutes extends line back to 4 minutes</p>	<p>ignore extension of line beyond 4 minutes</p>	<p>1 1</p>	<p>AO2 5.4.1.2 5.5.1.1 RPA 10</p>																																
<p>the diagram below scores 2 marks</p>																																				
<div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> <p>Temperature in °C</p> </div>  </div> <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Data points from the graph</caption> <thead> <tr> <th>Time (mins)</th> <th>Temperature (°C)</th> </tr> </thead> <tbody> <tr><td>0</td><td>18</td></tr> <tr><td>1</td><td>17.5</td></tr> <tr><td>2</td><td>17.5</td></tr> <tr><td>3</td><td>17.5</td></tr> <tr><td>4</td><td>17.5</td></tr> <tr><td>5</td><td>23.2</td></tr> <tr><td>6</td><td>25.2</td></tr> <tr><td>7</td><td>25.8</td></tr> <tr><td>8</td><td>25.5</td></tr> <tr><td>9</td><td>25.3</td></tr> <tr><td>10</td><td>25.1</td></tr> <tr><td>11</td><td>24.9</td></tr> <tr><td>12</td><td>24.7</td></tr> <tr><td>13</td><td>24.5</td></tr> <tr><td>14</td><td>24.3</td></tr> </tbody> </table>					Time (mins)	Temperature (°C)	0	18	1	17.5	2	17.5	3	17.5	4	17.5	5	23.2	6	25.2	7	25.8	8	25.5	9	25.3	10	25.1	11	24.9	12	24.7	13	24.5	14	24.3
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05.7	(unit conversion) $30.0 \text{ cm}^3 = 0.030 \text{ dm}^3$ or $0.500 \text{ dm}^3 = 500 \text{ cm}^3$		1	AO2 5.3.2.1 5.4.1.2 5.5.1.1
	(moles = $\frac{30}{500} \times 0.1 =$) 0.006 or (moles = $\frac{0.030}{0.50} \times 0.1 =$) 0.006	allow correct use of incorrect / no unit conversion	1	
	mass = 0.006×159.5	allow correct use of incorrect value for number of moles	1	
	= 0.957 (g)	allow 0.96 (g)	1	
Total			14	