| 0 | 6 | Lanthanum-140 is a radioactive isotope. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 6 | A nucleus of lanthanum-140 emits gamma radiation. |  |  |
| What happens to the mass number and the charge of the nucleus when gamma radiation is emitted? |  |  |  |  |
|  |  | Tick ( $\checkmark$ ) one box. |  |  |
|  |  | Mass number | Charge |  |
|  |  | Decreases | Decreases |  |
|  |  | Decreases | Stays the same |  |
|  |  | Stays the same | Decreases |  |
|  |  | Stays the same | Stays the same |  |
| 0 | 6 | Why is it difficult to detect gamma radiation? |  |  |
|  |  |  |  | [1 mark] |

What happens to the mass number and the charge of the nucleus when gamma radiation is emitted?

Tick $(\checkmark)$ one box.

| $\mathbf{0}$ | $\mathbf{6} .2$ |
| :--- | :--- |
| 2 | Why is it difficult to detect gamma radiation? |

## Question 6 continues on the next page

| $\mathbf{0}$ | $\mathbf{6}$. | $\mathbf{3}$ | Activity is the rate at which a radioactive source decays. |
| :--- | :--- | :--- | :--- |

A teacher measured the count-rate from a sample of lanthanum-140 using a Geiger-Muller (G-M) tube.

Explain why the count rate was less than the activity of the sample of lanthanum-140 [2 marks]

The teacher investigated how the thickness of lead affected the amount of gamma radiation that could pass through it.

Figure 6 shows the apparatus.
Figure 6


| $\mathbf{0}$ | $\mathbf{6} .4$ | Explain why the teacher stood as far away from the apparatus as possible. |
| :--- | :--- | :--- |

$\qquad$
$\qquad$
$\qquad$
$\qquad$

| Table 1 shows the results. |
| :--- |
| $\qquad$Thickness of <br> Tead in $\mathbf{c m}$ |
| $\qquad$Count rate in <br> counts per second |
| 0.5 |
| 1.0 |
| 1.5 |
| 2.0 |
| 2.5 |


| 0 | $\mathbf{6}$. | $\mathbf{5}$ The teacher concluded that the count rate was not inversely proportional to the |
| :--- | :--- | :--- | thickness of lead.

Explain why the teacher was correct.
Use the data in Table 1.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| 0 | 6 | 6 |
| :--- | :--- | :--- |
| Lanthanum-140 can also emit beta radiation and change into cerium. |  |  |

Complete the equation showing the decay of lanthanum (La) 140 into cerium (Ce).
[2 marks]


There are other isotopes of cerium which are radioactive.
Different isotopes of cerium have different half-lives.
The half-life of an isotope can be found by studying how the number of atoms changes over time.

Figure 7 shows how the number of atoms of cerium-148 in a 120 g sample changes over time.

Figure 7


Number of atoms of cerium-148 $\times 10^{23}$

| $\mathbf{0}$ | $\mathbf{6} . \mathrm{7}$ | Determine the ratio of the number of cerium atoms in the sample when it was |
| :--- | :--- | :--- | 100 seconds old compared with when the sample was 350 seconds old.

Use data from Figure 7.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Ratio $=$ $\qquad$

| 0 | 6 | 8 |
| :--- | :--- | :--- | Use Figure 7.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Activity $=$ $\qquad$ Bq

END OF QUESTIONS

| Question | Answers | Extra information | Mark | AO / <br> Spec. Ref. | ID |
| :--- | :--- | :--- | :--- | :---: | :--- |


| $\mathbf{0 6 . 1}$ | mass number stays the same, <br> charge stays the same |  | 1 | AO1.1 | A |
| :---: | :--- | :--- | :---: | :---: | :---: |


| $\mathbf{0 6 . 2}$ | gamma radiation is only weakly <br> ionising <br> or <br> most gamma radiation will pass <br> through any detector | allow gamma radiation is very <br> penetrating | 1 | AO1.1 | E |
| :---: | :--- | :--- | :---: | :---: | :---: |


| 06.3 | any two from <br> - the radiation spreads out in all directions <br> - only some of the radiation goes into the G-M tube <br> - only some of the radiation passing into the GM tube is detected | allow 2 marks for only some of the radiation passing into the GM tube is detected because gamma is weakly ionising | 2 | AO1. 1 <br> 6.4.2.4 | E |
| :---: | :---: | :---: | :---: | :---: | :---: |


| 06.4 | to reduce the amount of radiation received <br> because radiation increases the risk of cancer or (genetic) mutation | allow to reduce irradiation (of the teacher) | 1 | AO1.1 | E |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 6.4.2.1 |  |
|  |  | allow causes cancer or (genetic) mutation | 1 | WS 1.4 |  |
|  |  | ignore references to contamination |  |  |  |


| $\mathbf{0 6 . 5}$ | a calculation of the product of <br> thickness and count rate <br> a second calculation of the <br> product of thickness and count <br> rate <br> a comparison of the calculated <br> values and a recognition that <br> they are different <br> OR | examples of calculations <br> $0.5 \times 110=55$ <br> $1.0 \times 60=60$ <br> $1.5 \times 33=50$ <br> $2.0 \times 18=36$ <br> $2.5 \times 10=25$ | AO3.1b | E |
| :--- | :--- | :--- | :--- | :--- |
|  | A calculation of half the count <br> rate (1) | e.g. $\frac{110}{2}=55$ <br> A comparison with the count <br> rate for double that thickness (1) | the first two marks may be <br> scored for a count rate divided <br> by 3, 4 or 5 compared with the <br> corresponding count rate for 3, 4 <br> or 5 times the thickness | 1 |


| 06.7 | half-life $=50$ seconds <br> 250 seconds difference in age $=$ 5 half lives <br> ratio $=\left(\frac{1}{2}\right)^{5}$ <br> or <br> ratio $=\frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}$ <br> ratio $=\frac{1}{32}$ <br> or <br> ratio $=1: 32$ | an answer of $\frac{1}{32}$ or equivalent scores 4 marks <br> this may be indicated on Figure 7 <br> allow 100 seconds $=2$ half lives and 350 seconds $=7$ half lives <br> allow this mark if they have halved $1.25\left(\times 10^{23}\right)$ five times to get $0.0390625\left(\times 10^{23}\right)$ <br> for example $1.25\left(\times 10^{23}\right) \rightarrow$ $0.625\left(\times 10^{23}\right) \rightarrow 0.3125(\times$ $\left.10^{23}\right) \rightarrow 0.15625\left(\times 10^{23}\right) \rightarrow$ $0.078125\left(\times 10^{23}\right) \rightarrow 0.0390625(\times$ $10^{23}$ ) <br> allow ratio $=0.031$ <br> allow 32:1 or 32 | 1 1 1 1 1 | A03.1a <br> 6.4.2.3 | E |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 06.8 | tangent drawn on graph $\begin{aligned} & \text { use of gradient }=\frac{(\Delta \text { no. of atoms })}{\Delta \text { time }} \\ & \text { gradient }=5.3\left(\times 10^{21}\right)(\mathrm{Bq}) \end{aligned}$ | do not allow a line drawn that crosses the graph line <br> values must be taken from their tangent drawn at 20 seconds <br> allow gradient = $0.053\left(\times 10^{23}\right)(\mathrm{Bq})$ <br> allow a range between $4.7\left(\times 10^{21}\right)(\mathrm{Bq})$ and $5.9\left(\times 10^{21}\right)(\mathrm{Bq})$ | 1 1 1 | $\begin{aligned} & \mathrm{AO} 2.2 \\ & \text { 6.4.2.1 } \end{aligned}$ | E |

## Total

