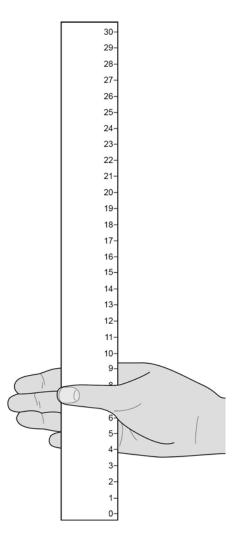
0 7	Two students investigated reflex action times.	
	This is the method used.	
	1. Student <b>A</b> sits with his elbow resting on the edge of a table.	
	2. Student <b>B</b> holds a ruler with the bottom of the ruler level with the thumb of Student <b>A</b> .	
	3. Student <b>B</b> drops the ruler.	
	4. Student <b>A</b> catches the ruler and records the distance.	
	5. Steps 1 to 4 are then repeated.	
	The same method was also used with Student <b>A</b> dropping the ruler and Student <b>B</b> catching the ruler.	
0 7 . 1	Give <b>two</b> variables the students controlled in their investigation.	[2 marks]
	2	

Figure 9 shows one of the results for the Student A.





0 7 . 2 What is the reading shown in Figure 9?

[1 mark]

Reading on ruler = \_\_\_\_\_ cm

Question 7 continues on the next page

**Table 2** shows the students' results.

Table 2

Test	Distance ruler dropped in cm		
number	Student A	Student B	
1	9	12	
2	2	13	
3	6	13	
4	7	9	
5	7	8	
Mean	7	Х	

0 7 . 3	Circle the anomalous result in Table 2 for Student A.	[1 mark]
0 7 . 4	What is the <b>median</b> result for Student <b>B</b> ?  Tick <b>one</b> box.	[1 mark]
	8	
	11	
	12	
	13	

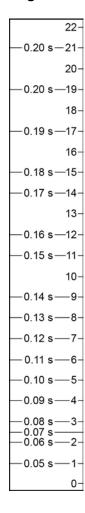
O 7 . 5 Calculate the value of X in Table 2.

[1 mark]

Mean distance ruler dropped = cm

**0 7** . **6 Figure 10** shows the scale used to convert distance of the ruler drop to reaction time.

Figure 10



Calculate how much faster the reaction time of Student  ${\bf A}$  was compared to Student  ${\bf B}$ .

Use Figure 10 and Table 2.

[2 marks]

Answer = s

Question 7 continues on the next page

0 7 . 7	What improvement could the students make to the mer more valid?  Tick <b>one</b> box.	thod so the results are [1 mark]
	Use alternate hands when catching the ruler Carry out more repeats Use a longer ruler for catching Use more than two students to collect results	
0 7 . 8	Student A carried out a second investigation to see the	e effect of caffeine on the

Table 3 shows his results.

reflex action.

Table 3

Test	Distance ruler dropped in cm		
number	Without caffeine	With caffeine	
1	9	5	
2	6	5	
3	9	4	
4	6	7	
5	10	4	
Mean	8	5	

	Mean	8	5	
Give <b>o</b>	ne conclusion	about the effect of ca	affeine on reflex action	ıs. [1 mark]

## **Question 7**

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.1	<ul> <li>any two from:</li> <li>drop the ruler from the same height</li> <li>use the same / dominant hand each time</li> <li>thumb same distance from ruler at the start</li> <li>use same type / weight of ruler</li> <li>drop the ruler without any force each time</li> <li>keep arm resting on the edge of the table</li> </ul>		2	AO2/2 4.5.2.1
07.2	8	allow 8.0	1	AO2/2 4.5.2.1
07.3	2 (in test number 2)		1	AO3/1a 4.5.2.1
07.4	12		1	AO2/2 4.5.2.1
07.5	(12 + 13 + 13 + 9 + 8 / 5 =) 11		1	AO2/2 4.5.2.1
07.6	0.15 - 0.12 (s)		1	AO2/2 4.5.2.1
	0.03 (s)	allow 0.03 (s) with no working shown for <b>2</b> marks	1	AO2/2 4.5.2.1
07.7	carry out more repeats		1	AO3/3b 4.5.2.1

## **Question 7 continued**

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.8	caffeine speeds up reflex actions or reduces reaction time		1	AO3/2b 4.5.2.1
Total			10	