| 0 | 7 | A student clamped a wire between the poles of a permanent magnet. |
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The student investigated how the force on the wire varied with the current in the wire.
Figure 13 shows the equipment used.
Figure 13


The top pan balance was used to determine the force on the wire.

| $\mathbf{0}$ | $\mathbf{7} .1$ | $\mathbf{1}$ |
| :--- | :--- | :--- |

Explain why the increased reading showed that there was an upward force on the wire.
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| $\mathbf{0}$ | $\mathbf{7}$. | $\mathbf{2}$ Table 3 shows the readings on the top pan balance with the switch open and with the |
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Table 3

| Switch | Mass in grams |
| :--- | :---: |
| Open | 252.3 |
| Closed | 254.8 |

Explain how the values in Table 3 can be used to determine the size of the force on the wire.
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Question 7 continues on the next page

| $\mathbf{0}$ | $\mathbf{7}$. | $\mathbf{3}$ The student varied the current in the wire and calculated the force acting on the wire. |
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Figure 14 shows the results.
Figure 14


The length of the wire in the magnetic field was 0.125 m
Determine the magnetic flux density.
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Magnetic flux density $=$ $\qquad$

| Question | Answers | Extra information | Mark | AO / <br> Spec. Ref. |
| :--- | :---: | :---: | :---: | :---: |


| $\mathbf{0 7 . 1}$ | the downward force on the <br> balance increased | allow when there is a current in <br> the wire there is a magnetic field <br> around the wire (which causes a <br> magnetic force) | 1 | AO3 <br> 6.7 .2 .2 |
| :---: | :--- | :--- | :---: | :---: |
|  | therefore the wire must <br> experience an equal and <br> opposite force (which is <br> upwards) | 6.5.4.2.3 |  |  |
| $\mathbf{0 7 . 2}$ | calculate the difference between <br> the two mass readings <br> convert to kg and multiply by <br> gravitational field strength | allow $(254.8 / 1000) \times 9.8=$ <br> $0.02375(\mathrm{~N})$ | 1 | AO1 |


| $\mathbf{0 7 . 3}$ | gradient $=\frac{(0.0210-0.0)}{(0.70-0.02)}$ |  | 1 | AO3 |
| :---: | :--- | :--- | :---: | :---: |
|  | gradient $=0.031$ | allow answer correctly given to <br> any number of significant figures <br> allow correct substitution using <br> correctly calculated value given <br> to any number of significant <br> figures <br> allow answer correctly given to <br> any number of significant figures <br> any rounding must be correct for <br> subsequent marks to be <br> awarded. | 1 | 1 | AO3 | AO2 |
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|  |

Total

