| 0       8       It is important to keep the blood glucose concentration within narrow limits.         0       8       .1         A person eats a meal containing a lot of carbohydrate. This causes an increase in the person's blood glucose concentration.         Explain how the hormones insulin and glucagon control the person's blood glucose concentration after the meal.       [5 marks] | 0       8       It is important to keep the blood glucose concentration within narrow limits.         0       8       .1         A person eats a meal containing a lot of carbohydrate. This causes an increase in the person's blood glucose concentration.         Explain how the hormones insulin and glucagon control the person's blood glucose concentration after the meal.       [5 marks] |
|---|---|
| 0       8       1       A person eats a meal containing a lot of carbohydrate. This causes an increase in the person's blood glucose concentration.         Explain how the hormones insulin and glucagon control the person's blood glucose concentration after the meal.       [5 marks]  | 0       8       1       A person eats a meal containing a lot of carbohydrate. This causes an increase in the person's blood glucose concentration.         Explain how the hormones insulin and glucagon control the person's blood glucose concentration after the meal.       [5 marks]  |
| Explain how the hormones insulin and glucagon control the person's blood glucose concentration after the meal.       [5 marks]         [5 marks]  | Explain how the hormones insulin and glucagon control the person's blood glucose concentration after the meal. [5 marks]  |
| [5 marks]     [5 marks]     [5 marks]     [5 marks]     [7 marks]     [8 marks]     [9 marks]   | [5 marks]   |
| 0       8       2         The body cells of a person with Type 2 diabetes do not respond to insulin.         A person with Type 2 diabetes often has a higher blood insulin concentration than a non-diabetic person.         Explain why.  |   |
| 0 8.2 The body cells of a person with Type 2 diabetes do not respond to insulin.<br>A person with Type 2 diabetes often has a higher blood insulin concentration than a non-diabetic person.<br>Explain why.  |   |
| 0       8       .2         The body cells of a person with Type 2 diabetes do not respond to insulin.         A person with Type 2 diabetes often has a higher blood insulin concentration than a non-diabetic person.         Explain why.         [3 marks]   |   |
| 0       8       . 2         The body cells of a person with Type 2 diabetes do not respond to insulin.         A person with Type 2 diabetes often has a higher blood insulin concentration than a non-diabetic person.         Explain why.         [3 marks]  |   |
| 0       8       2         The body cells of a person with Type 2 diabetes do not respond to insulin.         A person with Type 2 diabetes often has a higher blood insulin concentration than a non-diabetic person.         Explain why.         [3 marks]  |   |
| 0       8       2         The body cells of a person with Type 2 diabetes do not respond to insulin.         A person with Type 2 diabetes often has a higher blood insulin concentration than a non-diabetic person.         Explain why.         [3 marks]  |   |
| 0       8       2         The body cells of a person with Type 2 diabetes do not respond to insulin.         A person with Type 2 diabetes often has a higher blood insulin concentration than a non-diabetic person.         Explain why.         [3 marks]  |   |
| <ul> <li>0 8.2 The body cells of a person with Type 2 diabetes do not respond to insulin.</li> <li>A person with Type 2 diabetes often has a higher blood insulin concentration than a non-diabetic person.</li> <li>Explain why. [3 marks]</li> </ul>  |   |
| <ul> <li>0 8.2 The body cells of a person with Type 2 diabetes do not respond to insulin.</li> <li>A person with Type 2 diabetes often has a higher blood insulin concentration than a non-diabetic person.</li> <li>Explain why.</li> </ul>  |   |
| 0       8       2       The body cells of a person with Type 2 diabetes do not respond to insulin.         A person with Type 2 diabetes often has a higher blood insulin concentration than a non-diabetic person.       Explain why.         [3 marks]  |   |
| A person with Type 2 diabetes often has a higher blood <b>insulin</b> concentration than a non-diabetic person.<br>Explain why.<br>[3 marks]  | <b>0 8</b> . <b>2</b> The body cells of a person with Type 2 diabetes do <b>not</b> respond to <b>insulin</b> .   |
| Explain why. [3 marks]  | A person with Type 2 diabetes often has a higher blood <b>insulin</b> concentration than a non-diabetic person.   |
|   | Explain why.<br>[3 marks]   |
|   |   |
|   |   |



| Scientists investigated the effects of metformin and two other drugs, A and B.         The scientists wanted to see how the drugs affected the blood glucose concentrations of 220 people with Type 2 diabetes.         This is the method used.         1. Put the 220 people into five groups.         2. Treat each group with a different drug or combination of drugs for several weeks.         3. Give each person a meal high in carbohydrate.         4. Measure the blood glucose concentration of each person 30 minutes after the meal and again 3 hours after the meal. <b>0 8</b> . <b>3</b> Suggest three variables that the scientists should have controlled in the investigation. [3 marks]         2         3 |      | Metformin is a drug used for treating people who have Type 2 diabetes.   | Do not write<br>outside the<br>box |
|---|------|--|------------------------------------|
| The scientists wanted to see how the drugs affected the blood glucose concentrations of 220 people with Type 2 diabetes.<br>This is the method used.<br>1. Put the 220 people into five groups.<br>2. Treat each group with a different drug or combination of drugs for several weeks.<br>3. Give each person a meal high in carbohydrate.<br>4. Measure the blood glucose concentration of each person 30 minutes after the meal and again 3 hours after the meal.<br>0 8. 3 Suggest three variables that the scientists should have controlled in the investigation.<br>[3 marks]<br>1<br>2<br>3   |      | Scientists investigated the effects of metformin and two other drugs, A and B.   |                                    |
| This is the method used.  1. Put the 220 people into five groups.  2. Treat each group with a different drug or combination of drugs for several weeks.  3. Give each person a meal high in carbohydrate.  4. Measure the blood glucose concentration of each person 30 minutes after the meal and again 3 hours after the meal.  0 8.3 Suggest three variables that the scientists should have controlled in the investigation.  2   |      | The scientists wanted to see how the drugs affected the blood glucose concentrations of 220 people with Type 2 diabetes. |                                    |
| <ol> <li>Put the 220 people into five groups.</li> <li>Treat each group with a different drug or combination of drugs for several weeks.</li> <li>Give each person a meal high in carbohydrate.</li> <li>Measure the blood glucose concentration of each person 30 minutes after the meal and again 3 hours after the meal.</li> </ol> 0 8.3 Suggest three variables that the scientists should have controlled in the investigation. [3 marks] 1   |      | This is the method used.   |                                    |
| <ul> <li>2. Treat each group with a different drug or combination of drugs for several weeks.</li> <li>3. Give each person a meal high in carbohydrate.</li> <li>4. Measure the blood glucose concentration of each person 30 minutes after the meal and again 3 hours after the meal.</li> <li>0 8.3 Suggest three variables that the scientists should have controlled in the investigation. [3 marks]</li> <li>1</li> <li>2</li> <li>3</li> </ul>  |      | 1. Put the 220 people into five groups.  |                                    |
| <ul> <li>3. Give each person a meal high in carbohydrate.</li> <li>4. Measure the blood glucose concentration of each person 30 minutes after the meal and again 3 hours after the meal.</li> <li>I</li></ul>   |      | 2. Treat each group with a different drug or combination of drugs for several weeks.                                     |                                    |
| Measure the blood glucose concentration of each person 30 minutes after the meal and again 3 hours after the meal.      Suggest three variables that the scientists should have controlled in the investigation.     [3 marks]  |      | 3. Give each person a meal high in carbohydrate.   |                                    |
| 0         8.3         Suggest three variables that the scientists should have controlled in the investigation. [3 marks]         1           2  |      | 4. Measure the blood glucose concentration of each person 30 minutes after the meal and again 3 hours after the meal.    |                                    |
|   | 08.3 | Suggest <b>three</b> variables that the scientists should have controlled in the investigation.<br>[3 marks]             |                                    |
|   |      | 1  |                                    |
| 3   |      | 2  |                                    |
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Turn over ►

box

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| Table | 3 |
|-------|---|
|-------|---|

| Drugs used  | Metformin       | A               | В               | Metformin<br>+ A | Metformin<br>+ B |
|---|-----------------|-----------------|-----------------|------------------|------------------|
| Number of people  | 60              | 40              | 25              | 65               | 30               |
| Mean blood glucose<br>concentration<br>30 minutes after the<br>meal in mg/100 cm <sup>3</sup><br>± standard deviation | 177.2<br>± 15.4 | 182.5<br>± 18.2 | 171.6<br>± 16.3 | 205.2<br>± 19.4  | 206.5<br>± 19.6  |





|      |   | 1                              |
|------|---|--------------------------------|
| 08.5 | In Table 3 and Figure 9 some standard deviations of results overlap.  | Do not wr<br>outside th<br>box |
|      | <ul> <li>An overlap of standard deviations shows the difference between the means<br/>is <b>not</b> significant.</li> </ul> |                                |
|      | <ul> <li>No overlap of standard deviations shows a significant difference between<br/>the means.</li> </ul>                 |                                |
|      | A student looked at the scientists' method and the results in Table 3 and Figure 9.   |                                |
|      | The student stated:   |                                |
|      | 'Metformin works better when used with other drugs.'  |                                |
|      | Evaluate the student's statement. [6 marks]   |                                |
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|      |   | 18                             |
|      | END OF QUESTIONS  |                                |



| Question | Answers  | Extra information   | Mark | AO /<br>Spec. Ref. |
|----------|--|---|------|--------------------|
| 08.1     |  | ignore incorrect organ secreting insulin / glucagon   |      | 4.5.1<br>4.5.3.2   |
|          | (blood glucose increases after meal causing) insulin secretion                         | allow (blood glucose increases<br>after meal causing) insulin<br>increase   | 1    | AO2                |
|          | insulin causes <u>glucose</u> to enter<br>cells / liver / muscles                      | allow <u>glucose</u> converted to glycogen in cells / liver /   | 1    | AO1                |
|          | (insulin causes <u>) glucose</u><br>conversion to glycogen                             | muscles for 2 marks   | 1    | AO1                |
|          | (so) blood glucose decreases causing glucagon secretion                                | allow increase in glucagon when blood glucose is low  | 1    | AO2                |
|          | glucagon causes glycogen to be converted to <u>glucose</u>                             |   | 1    | AO1                |
| 08.2     | cells / liver / muscles absorb<br>less glucose   | allow cells / liver / muscles<br>convert less glucose to<br>glycogen<br>do <b>not</b> accept no absorption /<br>conversion of glucose | 1    | AO2<br>4.5.3.2     |
|          | (so) glucose concentration in blood remains high                                       | allow (so) glucose<br>concentration in blood does not<br>decrease   | 1    |                    |
|          | (high blood glucose stimulates /<br>causes) <u>pancreas</u> to release<br>more insulin | allow more insulin is released from <u>pancreas</u> to 'try' to reduce blood glucose  | 1    |                    |

| Question | Answers   | Extra information  | Mark | AO /<br>Spec. Ref. |
|----------|---|--|------|--------------------|
| 08.3     | <ul> <li>any three from:</li> <li>age</li> <li>height and mass</li> <li>proportion of males and<br/>females or group size</li> <li>(same) severity of diabetes</li> <li>(same) activity (during<br/>investigation)</li> <li>(same) type of meal</li> <li>dose of drug</li> <li>(similar) blood glucose<br/>concentrations at start</li> <li>other health conditions or<br/>other drugs being taken</li> </ul> | allow BMI<br>allow sex of the participants<br>allow how much / type of food /<br>drink consumed before<br>allow may not have followed<br>drug-taking regime beforehand | 3    | AO3<br>4.5.3.2     |
| 08.4     | Mean = 177.2 <u>+</u> 15.4  |  | 1    | AO2<br>4.5.3.2     |

| Question   | Answers   | Extra information  | Mark | AO /<br>Spec. Ref. |
|--|---|--|------|--------------------|
| 08.5   | Level 3: A judgement, strongly lir sufficient range of correct reasons  | nked and logically supported by a s, is given.   | 5–6  | AO3                |
|  | Level 2: Some logically linked reable be a simple judgement.  | asons are given. There may also  | 3–4  |                    |
|  | Level 1: Relevant points are mad  | e. They are not logically linked.  | 1–2  |                    |
|  | No relevant content   |  | 0    |                    |
|  | Indicative content  |  |      | 4.5.3.2            |
|  | <ul> <li>Pro:</li> <li>Met + A gives larger (%) reduct alone</li> <li>so statement is supported</li> </ul>  | tion (in blood glucose) than Met   |      |                    |
|  | <ul> <li>Met + B gives larger (%) reduct alone</li> <li>so statement is supported</li> </ul>  | tion (in blood glucose) than Met   |      |                    |
|  | <ul> <li>Met + A SD does not overlap w</li> <li>so difference is significant</li> </ul>   | <i>v</i> ith Met SD  |      |                    |
|  | <ul> <li>Con:</li> <li>Met + B SD overlaps with Met 3</li> <li>so difference is not significant</li> <li>difference in results could be d</li> </ul>                                    | SD<br>ue to chance   |      |                    |
|  | <ul> <li>number of people used is not v</li> <li>number of people in each grou</li> <li>so may not be representative or reproducible</li> <li>so anomalies will have a bigge</li> </ul> | rery large<br>p is different<br>or may not be repeatable /<br>r impact on smaller groups |      |                    |
| <ul> <li>30 minute / starting levels of blood glucose are different</li> <li>all 30 minute / starting levels are higher in the 2-drug tria</li> <li>so may cause different % reductions</li> </ul> |   |  |      |                    |
|  | <ul> <li>no information about control va</li> <li>concentration of drugs not give</li> <li>so results may not be valid</li> </ul>   | riables <b>or</b> named eg<br>n / may differ   |      |                    |
|  | for level 3 an inclusion of a discus  | sion of significance is required   |      |                    |
| Total  |   |  | 18   |                    |